

Holy Trinity Lamorbey CE Primary School

JOB DESCRIPTION – Class Teacher

Post Title: Class Teacher

Responsible to: Academy Principal

All Staff who are appointed to work at this school are expected to support and where appropriate develop the Christian ethos of the school.

This job description should be considered in conjunction with the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions document, the Teachers' Standards and other current educational legislation

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This job description may be amended at any time following discussion between the Head Teacher and member of staff, and will be reviewed annually.

A Strategic direction and development of National Curriculum provision in the school – with the support of, and under the direction of the head and phase leaders

- Contribute to a positive ethos in which **all pupils** have access to a broad, balanced and relevant curriculum;
- Analyse and interpret relevant school, local and national data relating to their own class and advise the head teacher on the level of resources required to maximise achievement;
- Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contributions, provide maximum support and ensure continuity of provision within their class;
- Consider the views of both pupils and parents/carers and to respond appropriately.

B Teaching and learning – to:

- Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National (including Foundation Stage) Curriculum and provides a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline;
- Support the identification of, and provision for pupils with additional educational needs;
- Regularly monitor progress of pupils within their class which is then reflected in teaching plans;
- Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements;
- Ensure setting of realistic and challenging expectations for pupils in their class.

- Liaise effectively with staff to ensure the successful transition of pupils through the school.
- Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.

C Relationships with staff – to:-

- Achieve constructive working relationships with all staff
- Direct, organise and manage the work of support staff within the classroom.
- Provide regular information to senior staff on class progress.

D Effective deployment of staff and resources – to:

- Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives.

E General – to:

- Demonstrate a strong commitment to safeguarding policies and practice in school. Attend and participate in regular safeguarding training. Be active and vigilant in protecting children at every opportunity.
- Promote equal opportunities within the school and to see to ensure the implementation of the school's equal opportunities policy.

F School specific responsibilities and tasks:

- Support the wider life of the school by taking on additional responsibilities according to the applicable career stage expectation.