

## Holy Trinity Lamorbey CE Primary School Person Specification: Class Teacher

	ESSENTIAL	DESIRABLE
Kno wle dge	<ul> <li>Knowledge of:</li> <li>Primary National Curriculum and EYFS Framework</li> <li>Formative and summative assessment</li> <li>Safeguarding and child protection</li> <li>A range of pedagogical approaches, teaching strategies and techniques for learning</li> </ul>	<ul> <li>Expertise or wider experience in any particular subject area (for example sports coach, musician, dramatist, linguist, artist or similar)</li> <li>Knowledge and understanding of New Technologies and their embedded role in a learning environment</li> </ul>
Exp erie nce	<ul> <li>Qualified Teacher Status or equivalent international qualification with appropriate experience.</li> </ul>	<ul> <li>Previous employment or training placements in different year groups or educational settings</li> </ul>
Abili ty	<ul> <li>Fulfill all the obligations of the Teacher's Standards and applicable career stage expectation</li> <li>Can work independently and as part of a phase team</li> </ul>	

	<ul> <li>Ability to inspire pupils and</li> </ul>	
	enable learning for all	
	<ul> <li>Manage behaviour positively</li> </ul>	
	<ul> <li>Communicate with all</li> </ul>	
	stakeholders from pupils to	
	parents, governors, other	
	professionals and members of	
	the parish and community	
	professionally	
	<ul> <li>Able and willing to support</li> </ul>	
	the Christian ethos of the	
	school	
	<ul> <li>Ability to speak with</li> </ul>	
	confidence and accuracy,	
	using accurate sentence	
	structures and vocabulary	
	<ul> <li>Ability to choose the right</li> </ul>	
	kind of vocabulary for the	
	situation in hand without a	
	great deal of hesitation	
	<ul> <li>Ability to listen to customers</li> </ul>	
	and understand their needs	
	Ability to tailor your	
	approach to each conversation to be	
	appropriate to the	
	customer, responding	
	clearly with fine shades of	
	meaning, even in complex	
	situations.	
	<ul> <li>Strong commitment to</li> </ul>	
Disp	safeguarding the welfare and	
ositi	wellbeing of children	
on /	Enthusiastic	
Pers onal	<ul><li>Motivated</li><li>Committed</li></ul>	
Qua	<ul> <li>Resilient</li> </ul>	
lities	Creative	
	<ul> <li>Innovative</li> </ul>	
	<ul> <li>Takes a high degree of</li> </ul>	
	personal responsibility and	
	initiative	