

## Person specification

### Class Teacher

### MPS/UPR

Candidates should provide evidence of the following.

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"><li>• Qualified teacher status and degree</li><li>• Successful primary teaching experience with good or outstanding in formal lesson observations</li><li>• Successful record of good to outstanding progress and attainment for all groups of children</li><li>• Recent relevant training</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge and experience of teaching phonics</li><li>• Thorough and up to date knowledge of all areas of the EFYS/Primary Curriculum</li><li>• Detailed knowledge of effective teaching and learning strategies</li><li>• A deep understanding of how children learn</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of and familiarity with formative and summative assessment and record-keeping</li><li>• Experience of current tracking and assessment procedures</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Detailed knowledge of effective behaviour management strategies</li><li>• Experience of working with different educational resources including ICT equipment</li><li>• Knowledge and understanding of inclusion issues, including EAL, SEN, G&amp;MA and gender issues etc.</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school</li><li>• High expectations for children's attainment and progress</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Ability to work independently and within a team environment</li><li>• Commitment to safeguarding and equality</li><li>• The ability to reflect on professional practice and a commitment to personal professional development and supporting the development of a professional learning community within the school</li></ul>