

Ightham Primary School

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status (An enhanced DBS check will be required for this appointment)	Evidence of continuous professional development and commitment to further professional development.
Experience	Experience of working in Key Stage 2	The Class Teacher might have experience of: - Leadership of a subject area - Understanding of SEND/Inclusion
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: - The theory and best practice in learning and teaching - Statutory National Curriculum requirements at Key Stage 2 - The monitoring, assessment, recording and reporting of pupils' progress. - A good knowledge of safeguarding issues and procedures - The positive links necessary within school and with all its stakeholders. - Effective teaching and learning styles to raise achievement - How the curriculum supports the ethos and values of the school	In addition, the Class Teacher might also have knowledge and understanding of: - Understanding of the importance of 'community' and 'community cohesion'. - An understanding or experience of the creative curriculum
Skills & Attitudes	The Class Teacher will be able to have - An understanding of child centred learning. - Develop good personal relationships within a team. - Establish and develop close working relationships with parents, governors and the community. - Understanding of monitoring children's progress and target setting to enable children to achieve - Evidence of sustaining progress and achievement.	In addition, the Class Teacher might also: - Offer a commitment to extra-curricular activities

	<ul style="list-style-type: none"> - Communicate effectively (both orally and in writing) to a variety of audiences. - Create an effective stimulating visual learning environment. - To be able to encourage independent learning - An ability to motivate and inspire children - Ability to assess the needs of individuals to inform lesson planning to raise standards of attainment and achievement and continuous progress - An awareness of the principles of 'Assessment for Learning' and a commitment to effective assessment - Use IT confidently to enhance children's learning and embed cross-curricular learning - Prepared to be involved in the whole life of the school 	
Personal characteristics	<ul style="list-style-type: none"> - Pleasant personality - To work as a team player - Committed - Energetic and enthusiastic - Able to motivate self and others - Calm but firm approach to discipline - Ability to work under pressure - Well-organised 	<ul style="list-style-type: none"> - An interest in developing a curriculum area