



## Job Description – Teacher

### Wedmore First School Academy

### Part of the Wessex Learning Trust

|                       |   |
|-----------------------|---|
| <b>Post:</b>          | KS2 Teacher Part Time                   |
| <b>Contract Type:</b> | <b>Permanent</b>                        |
| <b>Reporting To:</b>  | Senior Leadership Team and Head Teacher |

#### Job purpose:

The Teacher will:

- Maximise pupil achievement and standards by effective teaching and the creation of a safe and secure learning environment.
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Support personal development and well-being of pupils.
- Contribute, wherever possible, to the wider effectiveness and success of the school

#### Key Responsibilities

##### Teaching

- Plan, independently or with colleagues, and teach well-structured lessons to assigned classes, following the school's plans, curriculum, and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils, and securing a good standard of pupil behaviour by establishing appropriate rules and high expectations of conduct
- Promote good progress and outcomes by pupils. Recognising levels of attainment, setting targets and assisting colleagues in the setting of targets for improvement, monitoring progress and using appropriate teaching strategies in the light of this
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

##### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school. Liase with parents and carers (and other agencies as required) through informative reports on progress, achievements, concerns and matters relating to pupil's academic and pastoral well-being
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

#### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

#### **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development and take responsibility for own professional development, and use outcomes to improve teaching and pupils' learning
- Where appropriate, take part in the appraisal and professional development of others

#### **Communication**

- Communicate effectively with pupils, parents and carers

#### **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

#### **Additional Details and Information**

**The Wessex Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff working within the Trust are expected to share a commitment to doing this. You will be expected to follow and promote the procedures in the child protection and safeguarding policy and report any concerns in accordance with agreed procedures. If your own conduct in relation to the safeguarding of children and young people gives cause for concern the Trust's child protection procedures will be followed alongside implementation of the Trust disciplinary procedures. The post is subject to safer recruitment procedures including an enhanced DBS check.**

#### **Employees will:**

- ensure the aims, priorities and policies of the Trust are adhered to.
- act as a positive representative of the Trust and its learners in all circumstances and at all times.

- be expected to be courteous to colleagues and provide a welcoming environment to visitors, maintaining a professional standard of demeanour and dress.
- Attend relevant meetings, as required.
- Participate in training and other learning activities and performance development, as required.

This job description is current as at the date shown, and whilst every effort has been made to explain the main duties and responsibilities of the post, not all individual tasks undertaken will necessarily have been identified. The job description will be reviewed annually as part of the appraisal process or at other appropriate times as determined by the Wessex Learning Trust.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

|                                  |  |
|----------------------------------|--|
| <b>Signature (employee):</b>     |  |
| <b>Date:</b>                     |  |
| <b>Signature (line manager):</b> |  |
| <b>Date:</b>                     |  |

**PERSON SPECIFICATION – Part-Time Teacher**

| Categories | Essential/<br>Desirable | Application<br>Form | Interview/<br>Task |
|------------|-------------------------|---------------------|--------------------|
|------------|-------------------------|---------------------|--------------------|

**Qualifications & Experience**

|                                       |   |   |   |
|---------------------------------------|---|---|---|
| Qualified teacher status              | E | X |   |
| Degree                                | E | X |   |
| Successful teaching experience in KS1 | E | X | X |

**Abilities, skills and knowledge**

|   |   |   |   |
|---|---|---|---|
| Knowledge of National Curriculum                        | E | X |   |
| Knowledge of effective teaching and learning strategies | E | X |   |
| Ability to adapt teaching to meet pupils' needs         | E | X | X |
| A good understanding of how children learn              | E | X |   |

**Personal Qualities**

|   |   |   |  |
|---|---|---|--|
| A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | E | X |  |
| High expectations for children's attainment and progress  | E | X |  |
| Ability to work under pressure and prioritise effectively   | E | X |  |
| Commitment to always maintaining confidentiality  | E | X |  |

**Other factors**

|   |   |   |  |
|---|---|---|--|
| Good ICT skills, particularly using ICT to support learning         | D | X |  |
| Knowledge of guidance and requirements around safeguarding children | E | X |  |
| Commitment to safeguarding and equality                             | E | X |  |