

<b>Post Title:</b>	<b>CLASSROOM TEACHER</b>
<b>School:</b>	<b>WILLOWBROOK PRIMARY SCHOOL</b>
<p>The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay &amp; Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below:</p>	
<b>Purpose:</b>	<p>Responsibility for a Class</p> <p>(Experienced Teachers) Co-ordinating activities relating to a subject area or areas, to include:</p> <ul style="list-style-type: none"> <li>• Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice</li> <li>• Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment</li> <li>• Giving guidance, support and encouragement to staff and leading in-service development sessions</li> </ul>
<b>Responsible to:</b>	Headteacher
<b>Responsible for:</b>	Class and subject co-ordinator
<b>Scope:</b>	Classroom teacher Subject Co-ordination
<b>Salary/Grade:</b>	Main Scale
<p><b>MAIN (CORE) DUTIES</b></p> <p><b><u>Teaching and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Carry out teaching duties in accordance with the school's schemes of work and National Curriculum.</li> <li>• Deliver a lively and differentiated curriculum with appropriate scaffolding for children.</li> <li>• Set targets for attainment and review throughout all practice.</li> <li>• Demonstrate good classroom practice to ensure quality of teaching.</li> <li>• Keep up to date with initiatives.</li> <li>• To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.</li> <li>• To comply with individual responsibilities, in accordance with the role, for health &amp; safety in the workplace.</li> <li>• Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.</li> </ul>	

### **Assessing and Reporting**

- To ensure clear and systematic records of assessment.
- To evaluate impact of assessment on learning.
- To provide clear next steps when marking work and follow up.
- Use data to inform planning and narrow the gap on pupil attainment.
- Ensure that targets are set and met so that children achieve age related expectations
- Data and evaluations to be shared with the Headteacher at termly standards meetings.
- Report effectively to parents through termly meetings, written reports, SEN review and as and when required.

### **Leadership**

- All teachers are leaders and need to ensure that they promote good learning attitudes and standards for all children.
- Ensure the delivery of health and safety policies.
- Contribute to staff development activities.
- Manage learning support and effectively deploy them to enhance learning opportunities.
- Provide an excellent role of leadership to all children.

### **Standards.**

- Support the aims, ethos and mission of the school.
- Set a good example in terms of dress, punctuality and attendance.
- Ensure high standards in classroom display.
- Follow the behaviour code of the school.
- Maintain an organised and effective learning environment.
- Contribute to all meetings and ensure that you continue to develop your own learning.

The Governing Body is committed to:

- safeguarding and promoting the welfare and safety, and the spiritual, moral, social and cultural development, of children and young people;
- promoting equality of opportunity and community cohesion where the diversity of different backgrounds and circumstances is appreciated and positively valued;
- the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.

and expects all staff, volunteers and other workers to share this commitment.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade