

PERSON SPECIFICATION

Willowbrook Primary School - Class teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status • Committed to continuing professional development 	<ul style="list-style-type: none"> • Evidence of continuing professional development
EXPERIENCE	<ul style="list-style-type: none"> • A good/outstanding classroom teacher with experience in KS1/KS2. 	
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • The potential to be an outstanding teacher • Understand the learning process and needs of children • Current national policy and statutory framework for education • Sound understanding of primary practice, planning and delivering the NC across KS1 and KS2 • Excellent ICT skills and their application to teaching, learning and management • Strategies for raising standards • Analysis and use of education data for assessment and target setting • Equal opportunities issues 	<ul style="list-style-type: none"> • An outstanding teacher
LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none"> • Motivating and inspiring pupils, staff and parents • Setting standards and communicating expectations • Working well within a team, supporting leadership and management • Seeking advice and supporting colleagues • Delegating tasks and responsibilities and monitoring outcomes • Prioritise and manage work of support staff effectively 	<ul style="list-style-type: none"> • Building a committed team that can achieve a high level of performance
DECISION MAKING	<ul style="list-style-type: none"> • Anticipating and solving problems 	<ul style="list-style-type: none"> • Identifying opportunities
COMMUNICATION	<ul style="list-style-type: none"> • Ability to communicate well with pupils, parents and staff • Develop an effective partnership with staff, pupils, parents and the wider community to support and improve pupils' achievement and personal development • Ensure that parents and pupils are well informed about curriculum attainment and progress and about the contribution that they can make to achieve the school's target for improvement 	<ul style="list-style-type: none"> • Networking skills • Sensitivity
SELF MANAGEMENT	<ul style="list-style-type: none"> • Take responsibility for own time management and professional development • Work towards challenging professional goals • Prioritise and manage own work effectively • Meet deadlines 	
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Open and approachable • Self confident but critical • Committed to safeguarding children • Team player • Stamina and tenacity with the ability to preserve a sense of humour • Committed to the ethos and vision of our school • Someone who cares and wants to make a difference • Have a breadth of interests, both educational and recreational 	<ul style="list-style-type: none"> • Ability to motivate and inspire