



## Class Teacher: Person Specification

Training and Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuing and recent professional development relevant to the post</li> <li>Safeguarding training</li> <li>Experience of mixed age classes</li> </ul>
Experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>Successful teaching experience in KS2</li> <li>Use of assessment practices and procedures to plan lessons and raise attainment</li> </ul>	<ul style="list-style-type: none"> <li>Leadership of a subject area</li> </ul>
Skills, Knowledge and Understanding	
Essential	Desirable
<ul style="list-style-type: none"> <li>A commitment to safeguarding children</li> <li>A commitment to promote the school's values, aims and ethos</li> <li>A sound understanding of the characteristics of outstanding teaching</li> <li>The use of effective procedures for managing and promoting positive behaviour among pupils</li> <li>Working knowledge of pupils with SEN/D, their needs and how to support them</li> <li>The ability to create a happy, safe and purposeful learning environment</li> <li>The ability to establish and develop close relationships with parents, governors and the community</li> <li>The ability to communicate effectively (both verbally and in writing) with a variety of audiences</li> <li>A desire and commitment to developing independent learning</li> </ul>	<ul style="list-style-type: none"> <li>An understanding of the challenges and strengths of working in a small school</li> <li>An understanding of working in a faith school</li> <li>A clear understanding of assessment information and the impact this can have on achievement and attainment</li> <li>Experience of planning and delivering a successful curriculum to meet a range of needs</li> <li>Knowledge of the latest statutory requirements of legislation, concerning Equal Opportunities, Health &amp; Safety, SEN/D and Child Protection.</li> </ul>
Personal Qualities	
Essential	Desirable
<ul style="list-style-type: none"> <li>Maintain high expectations for all children</li> <li>A solution-focused approach</li> <li>A creative and good-humoured approach to all aspects of teaching</li> <li>Excellent personal organisation and time management skills</li> <li>Ability to work flexibly, as part of a team</li> </ul>	