

JFS– Lead Practitioner – Job Description

Line Manager

- You will work under the direction of the Deputy Head who will be supporting the Head Teacher

Strategic Purpose

- To develop the teaching and learning initiatives and strategies in the curriculum throughout the school which raise the teaching practice of all members of staff and therefore raise pupils' standards and progress
- To work with the Leadership Team to ensure agreed strategies and expectations are implemented effectively

Leadership Role

- You will work alongside the Leadership Team to develop effective teaching and learning strategies and high-quality resources
- You will lead one-to-one programmes with teachers, and group sessions where required, that seek to raise standards and quality
- You will contribute to the wider work of the school in raising standards and promoting pride, challenge, intensity, and care
- You will be Lead Practitioner across the school and will play a role in monitoring the quality and standards of teaching
- You will develop the use of coaching/mentoring techniques and styles to help colleagues develop in a supportive and positive manner
- You will contribute to cross curricular teaching and learning across the whole school
- Where appropriate, you will take responsibility for a section of whole-school leadership on an area to be decided with you.

Line Management

- You may be responsible for the performance management of a small group of teachers and TA's
- You will assist the Leadership Team in identifying and sharing good practice as well as improving the performance of individual teachers if required

Accountabilities

- You will be accountable for improving the quality of teaching throughout the school by ensuring that any issues are shared promptly with a member of the Senior Leadership Team and that good practice is also identified and shared
- You will be accountable, in consultation with the subject leaders, for the quality of teaching across the school, ensuring consistently high expectations in all phases

Operational Responsibilities of the Role

- You will carry out standard class teaching duties as agreed
- You will engage in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and areas for development, resulting in a positive impact on pupil learning
- To contribute to curriculum development supporting the staff that you are identified to work with in the writing of schemes of work, keeping them up-to-date and monitoring the implementation of these schemes
- To facilitate the development of a high-quality English and Maths lessons that meet the needs of pupils
- To promote cross curricular links to foster the development of English and Maths
- To contribute to the induction of support staff, teachers and trainees as required
- To contribute to the positive and effective management of behaviour as appropriate
- To contribute to the development and delivery of whole school initiatives as required
- To use data and other information to evaluate learners' achievement, identifying priorities for development as a result
- To promote the use of Assessment for Learning techniques
- To promote effective teaching and learning practice by modelling, CPD, team teaching, sharing resources and reading materials
- To use coaching and mentoring strategies
- To keep fully up to date with current practice by reading widely and personal CPD
- To always maintain a high quality of teaching practice so that it is continually recognized as offering a model of excellent practice
- To put in place measures which ensure that there is continuity and progression between year groups and phases
- To support parents and others in helping their children through a workshops programme
- To inform Governors of teaching programmes and standards
- To lead a small Performance Management team where appropriate
- To contribute to the day-to-day management of the school
- To support the strategic management of the school including contributing to Senior Leadership/Phase Leader meetings
- To provide a positive role model in the implementation of school policies and programmes

Additional

- The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body
- To uphold the school's policy in respect of safeguarding and child protection matters
- You will be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document

- This job description allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out and no part of it may be so constructed
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly, and it may be subject to modification at any time after consultation with the post holder

Uphold and, where relevant, promote the Jewish ethos of the school

Part of the School's mission statement states that "*JFS is a Jewish comprehensive school, committed to the development of thoughtful, tolerant, responsible and caring young citizens*". All teachers, together with their line managers, are asked to respect the Jewish ethos of the School and to seek advice from, and liaise with, appropriate colleagues, e.g. Leader of Jewish Life and Learning over any matters pertaining to this ethos.

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| This job description will be reviewed regularly and may be subject to modification or amendment at any time, after consultation with the postholder. |
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Signed: _____

Date: _____

Name (in caps): _____