



CHRIST_{the} KING

CATHOLIC PRIMARY SCHOOL and NURSERY with
THE ARK, a SPECIALIST RESOURCE



0118 901 5434 admin@christtheking.reading.sch.uk www.christthekingreading.co.uk

Person Specification - Lead SENCo

	Essential	Desirable
Qualifications and Training	<p>Qualified Teacher status or NQT</p> <p>Have a degree in a relevant subject.</p> <p>Have QTS.</p> <p>Have taught at KS1 and KS2</p>	<p>Relevant safeguarding and child protection training undertaken and a willingness to update training regularly.</p> <p>Be a trained first aider.</p> <p>Have achieved a National Award in Special Educational Needs Coordination or a commitment to achieve the award within the first two years</p> <p>Baptised Catholic</p>
Experience	<p>Experience of working with pupils with SEND, and pupils with emotional and behavioural difficulties.</p> <p>Experience co-ordinating provision for children with SEND.</p> <p>Sound knowledge of the SEND Code of Practice and its application.</p> <p>Sound knowledge of the graduated approach to providing SEN support.</p> <p>Experience of behaviour management techniques for groups and individuals with SEND.</p> <p>A good understanding of the principles of school improvement.</p> <p>Experience working effectively with colleagues to improve classroom practice.</p> <p>Experience utilising and analysing assessment systems</p>	<p>Experienced SENCo</p> <p>Experience liaising with a range of people, agencies, and professionals including, the parents of pupils, the LA and other providers.</p> <p>Demonstrate a greater understanding of how pupils with SEND develop.</p> <p>Experience in making reasonable adjustments and access arrangements for pupils with SEND</p>

	Recording and maintaining pupil records	
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Skills and abilities	<p>Able to create a safe, happy, challenging, stimulating and effective learning environment</p> <p>Willingness to promote the ethos of the Catholic school.</p> <p>Ability to encourage independent learning</p> <p>Ability to work closely as part of a team</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p>	
Personal Qualities	<p>A commitment to equal opportunities and empowering others.</p> <p>Excellent time management and organisation skills.</p> <p>An ability to manage and prioritise a demanding workload, and that of others.</p> <p>A flexible approach towards working practices.</p> <p>An ability to work with pupils and their families in a sensitive and positive way.</p> <p>An ability to establish and maintain professional working relationships.</p> <p>High levels of drive, energy and integrity.</p> <p>Demonstrable leadership qualities, e.g. assertiveness, confidence, resilience.</p> <p>An ability to model good practice and engage in self-reflection.</p> <p>A sense of humour and the ability to make learning fun</p>	