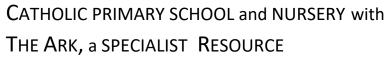


CHRIST the KING





0118 901 5434 admin@christtheking.reading.sch.uk www.christthekingreading.co.uk

Person Specification - Lead SENCo

Essential Desirable

Qualifications and Training	Qualified Teacher status or NQT Have a degree in a relevant subject. Have QTS. Have taught at KS1 and KS2	Relevant safeguarding and child protection training undertaken and a willingness to update training regularly. Be a trained first aider. Have achieved a National Award in Special Educational Needs Coordination or a commitment to achieve the award within the first two years Baptised Catholic
Experience	Experience of working with pupils with SEND, and pupils with emotional and behavioural difficulties. Experience co-ordinating provision for children with SEND. Sound knowledge of the SEND Code of Practice and its application. Sound knowledge of the graduated approach to providing SEN support. Experience of behaviour management techniques for groups and individuals with SEND. A good understanding of the principles of school improvement. Experience working effectively with colleagues to improve classroom practice. Experience utilising and analysing assessment systems	Experienced SENCo Experience liaising with a range of people, agencies, and professionals including, the parents of pupils, the LA and other providers. Demonstrate a greater understanding of how pupils with SEND develop. Experience in making reasonable adjustments and access arrangements for pupils with SEND

	Recording and maintaining pupil	
	records	
Skills and abilities	Able to create a safe, happy, challenging, stimulating and effective learning environment Willingness to promote the ethos of the Catholic school. Ability to encourage independent learning Ability to work closely as part of a team Communicate effectively (both orally and in writing) to a variety of audiences	
Personal Qualities	A commitment to equal opportunities and empowering others. Excellent time management and organisation skills. An ability to manage and prioritise a demanding workload, and that of others. A flexible approach towards working practices. An ability to work with pupils and their families in a sensitive and positive way. An ability to establish and maintain professional working relationships.	

High levels of drive, energy and integrity. Demonstrable leadership qualities, e.g. assertiveness, confidence, resilience. An ability to model good practice and

A sense of humour and the ability to make

engage in self-reflection.

learning fun