



PERSON SPECIFICATION



	<u>Essential</u>	<u>Desirable</u>
Education/ Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of further professional qualifications
Experience	<ul style="list-style-type: none"> Up to date experience of working with children in a school 	<ul style="list-style-type: none"> Experience of teaching from more than one Key Stage in the Primary Phase
Skills	<ul style="list-style-type: none"> Ability to communicate effectively (spoken and written) with children, parents and colleagues Ability to teach children across the whole ability range including children identified as having Special Educational Needs or AG&T Ability to empathise with children Ability to work as part of a team Ability to use ICT to enhance teaching and learning opportunities for pupils 	<ul style="list-style-type: none"> Strong commitment to developing leadership skills A willingness to undertake research to enhance Teaching and Learning
Specialist Knowledge	<ul style="list-style-type: none"> Up to date working knowledge of the EYFS/Primary curriculum Understanding of child protection and behaviour management procedures Evidence of continuing professional development 	<ul style="list-style-type: none"> Able to offer Subject Specialisms / Subject Leadership
Additional Requirements	<ul style="list-style-type: none"> Desire to learn Reflective Practitioner 	<ul style="list-style-type: none"> Willingness to offer extra- curricular opportunities for pupils