



Job Description

Post Title:	TEACHER – LITERACY AND NUMERACY
Purpose:	<ul style="list-style-type: none"> • To contribute to raising standards of student attainment in English and Maths • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils • To monitor and support the overall progress and development of pupils • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth. • Design opportunities for pupils to develop their literacy and numeracy skills appropriate within their phase and context • Support a designated cohort of students to make progress in their learning, engagement, core literacy and numeracy skills, and social development. • Plan and deliver sessions and interventions. • Work with the teaching and learning teams, identifying strategies and supporting staff's subject knowledge and development of teaching and learning in this area.
Reporting to:	SENDSCO
Responsible for:	The provision of a full learning experience and support for pupils.
Liaising with:	Teaching/support staff, Trust representatives, external agencies and parents.
Working Time:	195 days per year. Full time.
Salary/Grade:	TMS/UPS
MAIN (CORE) DUTIES	
Operational/ Strategic Planning	<ul style="list-style-type: none"> • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies • To contribute to the Curriculum Area development plan and its implementation. • To plan and prepare courses and lessons. • To contribute to the whole school's planning activities.

Curriculum Provision:	To assist the Heads of Faculty to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
Curriculum Development:	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's vision and strategic objectives.
Staffing Staff Development: Recruitment/ Deployment of Staff	<ul style="list-style-type: none"> • To take part in the school's staff development programme by participating in arrangements for further training and professional development. • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To engage actively in the Professional Development Review process. • To ensure the effective/efficient deployment of classroom support • To work as a member of a designated team and to contribute positively to effective working relations within the school.
Quality Assurance:	<ul style="list-style-type: none"> • To help to implement school quality procedures and to adhere to those. • To contribute to the process of monitoring and evaluation of the English curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required. • To review from time to time methods of teaching and programmes of work. • To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management Information:	<ul style="list-style-type: none"> • To maintain appropriate records and to provide relevant accurate and up-to-date information. • To complete the relevant documentation to assist in the tracking of pupils. • To track student progress and use information to inform teaching and learning.
Communications:	<ul style="list-style-type: none"> • To communicate effectively with the parents of pupils as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school.
Marketing and Liaison:	<ul style="list-style-type: none"> • To take part in marketing and liaison activities such as Open Evenings Parents Evenings, and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies.

Management of Resources:	<ul style="list-style-type: none"> To contribute to the process of the ordering and allocation of equipment and materials. To assist the Head of Faculty to identify resource needs and to contribute to the efficient/effective use of physical resources. To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the pupils.
Pastoral System:	<ul style="list-style-type: none"> To evaluate and monitor the progress of pupils and keep up-to-date student records as may be required. To contribute to the preparation of Action Plans and progress files and other reports. To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved. To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff To apply the Behaviour management systems so that effective learning can take place.
Teaching:	<ul style="list-style-type: none"> To teach, pupils according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. Take account of pupils' prior attainment, learning styles and needs and use them to set appropriately challenging targets and learning activities To promote and develop literacy and numeracy skills throughout teaching and learning activities so that literacy and numeracy do not present barriers to learning Provide intervention activities for those students who need support to boost attainment/progress or who require additional challenge To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required. To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils. To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of pupils To undertake a designated programme of teaching. To ensure a high quality learning experience for pupils which meets internal and external quality standards. To prepare and update subject materials. To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures. To mark, grade and give written/verbal and diagnostic feedback as required.
Other Specific Duties:	



- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example.
- To promote actively the school's/Trust's policies.
- To continue personal development as agreed.
- To comply with the school's Health and safety policy and undertake risk assessments as appropriate.
- Comply with the school's Safeguarding policy and procedures and staff code of conduct
- To undertake any other relevant duties not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Cathedral Schools Trust is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status.

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.