

Person Specification

Teacher – Literacy and Numeracy

Essential Requirement	Desirable Requirements
<p>Experience: Teaching experience in a school setting Experience of teaching primary at KS2</p>	<p>Successful tutoring Knowledge of or experience in teaching accelerated literacy development at Key Stage 3 SEMH/SEN experience</p>
<p>Qualifications: Qualified Teacher Status Relevant subject degree Evidence of continuing professional development relevant to the post</p>	
<p>Knowledge and skills: Strong numeracy and literacy skills Ability to provide targeted support via a range of proven methods to ensure students are 'on-track' and achieve the required standards in literacy and numeracy Ability to deliver high quality training to colleagues Understanding of how to adapt lessons and take the initiative to ensure that the needs of a class are met through personalised support Excellent organisational skills in lesson preparation and delivery Ability to develop effective ways of overcoming barriers to effective literacy and numeracy Excellent interpersonal and communication skills Understanding of pupil progress data Understanding and experience of accommodating different learning needs Fully IT literate</p>	<p>An understanding of the secondary English and Maths curriculum</p>

<p>Aptitudes:</p> <p>Ability to work effectively under pressure</p> <p>An aptitude to work as part of a team whilst also being self-motivated and action-orientated</p> <p>Willingness to work collaboratively with other schools across the Trust</p> <p>Ability to relate well to people at all levels</p> <p>Aptitude for a flexible approach to problem solving.</p> <p>Ability to prioritise and manage time and workload</p> <p>A commitment to provide a quality education to the pupils and parents of St Katherine's School.</p> <p>Personal integrity, dedication and commitment to the school</p> <p>Commitment to the schools' ethos and values</p>	
<p>Other</p> <p>Commitment to safeguarding and promoting the welfare of children, young people and adults</p>	