

ABOUT CST

Our schools

Cathedral Schools Trust was established in February 2016 to include Bristol Cathedral Choir School (an academy since 2008) and Cathedral Primary School (a free school that opened in 2013). Headley Park Primary School and Victoria Park Primary School joined the trust in August 2017 followed by St Katherine's School and Stoke Park Primary School. A new secondary free school, Trinity Academy, opened as part of CST in September 2019 and in summer 2021 the Trust was joined by Hotwells Primary School and St Werburgh's Primary School.

School	Phase	Type	Number on roll	Location
Bristol Cathedral Choir School	Secondary	Academy (C of E designation)	1,148	College Square, Bristol BS1 5TS
St Katherine's School	Secondary	Academy	960	Ham Green, North Somerset BS20 0HU
Trinity Academy	Secondary	Academy	420 rising as the school grows	Brangwyn Grove Lockleaze Bristol BS7 9BY
Cathedral Primary School	Primary	Free school (C of E designation)	420	College Square, Bristol BS1 5TS
Victoria Park Primary School	Primary	Academy	420	14 Atlas Rd, Bristol BS3 4QS
Headley Park Primary School	Primary	Academy	420	Headley Lane, Headley Park, Bristol BS13 7QB

Stoke Park Primary School	Primary	Academy	207	Brangwyn Grove Bristol BS7 9BY
Hotwells Primary School	Primary	Academy	193	Hope Chapel Hill, Hotwells, Bristol, BS8 4ND
St Werburgh's Primary School	Primary	Academy	386	Willow Site: James Street, St Werburgh's, Bristol BS2 9US Silver Birch Site: Mogg Street, St Werburgh's. Bristol BS2 9UB

Mission statement

At CST we are unapologetic in our pursuit of excellence for the people and communities we serve. With a passion for learning within and beyond our classrooms and a deep commitment to music and the creative arts, every child and member of staff is empowered to realise their full potential as learners, people, and agents of positive change.

At CST we are creative, collaborative and reflective.

Values

Creative

We value creativity in particular in music, the performing arts and co-curricular, providing exceptional opportunities for staff and children to be ambitious and to fulfil their creative potential.

Collaborative

We collaborate within schools, across our family of schools and with our wider communities. We listen and encourage, sharing what we do well and providing one another with high levels of challenge and support. By doing so, we ensure that all of our students and school communities benefit from our collective wisdom, energy and skill.

Reflective

We nurture an understanding and respect for all people and cultures. We value the unique qualities of our schools and celebrate both the similarities and differences between our Christian and non Christian schools. We have high expectations, enabling every child to realise their potential, especially the most disadvantaged. We are ambitious for staff and encourage them to be reflective.

This is an exciting opportunity to work for a multi-academy trust committed to high expectations and excellent provision for all. The Trust provides flexible and adaptable learning and development opportunities for all staff, and is committed to the development of future leaders in education.

You can find out about the Trust by visiting <http://www.cathedralschoolstrust.org>

CST recognises the benefit of having a diverse workforce, representative of our student cohort, which can offer a range of perspectives in decision-making. We welcome applications from individuals of all groups that are under-represented in education.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS check upon appointment.