

Person Specification for Key Stage 2 Vacancy – 2024

	Essential	Source of Evidence	
Qualifications	<ol style="list-style-type: none"> 1. Qualified Teaching Status 2. Qualified to teach in the UK 3. Clear Enhanced DBS check 4. Successful identification checks 	<p>Application form</p> <p>Application Form</p> <p>New check will be completed</p> <p>Verified by school personnel</p>	
Experience	Experience of teaching in Key Stage 2	Application Form/ interview	
Expertise	<ol style="list-style-type: none"> 1. Detailed understanding of primary curriculum. Practitioner in KS2 2. Knowledge and expertise of broad and balanced curriculum 3. ICT literate 4. Have high expectations of behaviour 5. Has a sound understanding of assessment and analysis of progress using data and teaching judgements 6. Commitment to safeguarding children and 'Keeping Children Safe in Education.' 7. Able to communicate and model a shared vision that sets high standards for every pupil 	<p>Application form / teaching observation / interview</p> <p>Observation / reference</p> <p>Observation / reference</p> <p>Observation / reference</p> <p>Observation / application form</p> <p>Application form/ interview</p> <p>Observation / application form</p>	

Personal Qualities	<ol style="list-style-type: none"> 1. Committed to inclusion and equality 2. Demonstrate a commitment to continued professional development of themselves and others. 3. Ability to work effectively as a team member 4. Enthusiastic hard working approach 5. Ability to communicate well with children, parents and colleagues 6. High regard for presentation skills 7. Willingness and belief in the contribution of parents in children's learning 8. Willingness to participate in extracurricular activities 9. Sense of Humour 	<p>Interview / reference</p> <p>Application form / interview / teaching observation / reference</p> <p>Interview / reference</p> <p>Interview / teaching observation</p> <p>Application form / interview</p> <p>Interview / reference</p> <p>Interview / reference</p> <p>Application form / interview</p> <p>Interview/reference</p>	
	Desirable		
	<ol style="list-style-type: none"> 1. Experience of leading a subject or particular area of strength 2. Skills or interests that could support wider school life 	<p>Application form/ interview</p> <p>Application form/ interview</p>	