LOWFIELD PRIMARY SCHOOL

KS2 TEACHER APPOINTMENT

PERSON SPECIFICATION

1. QUALIFICATIONS AND TRAINING

	Essential	Desirable	Source of Evidence
Qualified teacher status	\checkmark		А
Degree	\checkmark		А

2. TEACHING EXPERIENCE

	Essential	Desirable	Source of
			Evidence
Successful teaching experience in KS2	\checkmark		A, I, R
Is an excellent practitioner who has high expectations of	✓		A, I, R
children			
Experience of working in a socially and culturally		✓	A, I, R
diverse school.			
Ability to work within a professional team in order to	✓		A, I, R
develop and promote the schools vision and ethos.			

3. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

	Essential	Desirable	Source of Evidence
Understands how children learn	\checkmark		A, I
Able to differentiate and meet the needs of individuals	\checkmark		A, I, R
Knowledge of effective teaching and learning strategies	\checkmark		Ι
An understanding of assessment strategies and how	\checkmark		Ι
they are used to inform planning and impact on			
teaching/learning			
Good ICT skills and understanding of how ICT can be	\checkmark		A, I, R
used to support children's learning			
Understands how to organise a classroom and provide a	\checkmark		А
stimulating, learning environment			
Has a knowledge of the National Curriculum and	\checkmark		A, I, R
current strategies for teaching numeracy/literacy			
Understanding of how to effectively manage children's	\checkmark		Ι
behaviour			
Knows how to keep children safe and understands how	\checkmark		Ι
to ensure children are emotionally secure			

4. PERSONAL SKILLS AND QUALITIES

	Essential	Desirable	Source of Evidence
Is a reflective practitioner	\checkmark		Ι
An ability to build relationships with children, staff and	✓		I, R
parents			
Effective written and verbal communication skills	\checkmark		A, R
An ability to demonstrate a passion for teaching and	✓		Ι
learning			
Highly motivated, enthusiastic and energetic	\checkmark		I, R
Is approachable, friendly and has a sense of humour	✓		I, R
Can work co-operatively as part of a close team	✓		I, R
Contributes to, and follows, school policies and	✓		I, R
procedures			
Has high expectations of self and others	✓		I, R
Seeks and can act upon advice in order to develop	✓		I, R
Committed to continuing professional	\checkmark		I, R
development/training			

Key:

A - Application form/supporting letter

I - Interview

R - References

The above requirements to be evidenced through the application form/letter, interview and references.