

**T.E.A.M EDUCATION TRUST**

**Person Specification – Class Teacher**

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|  | **Essential**  | **Desirable**  |  |
| **Qualifications** | * Qualified Teacher Status
* Degree
 |  | A |
| **Experience** | * Experience of teaching children with SEN / Disability / SEMH / ASC
* Experience of using the outcomes of self-evaluation, data analysis etc. to set targets and influence planning
 | * Experience of using ICT to record children’s development and progress
 | A/I/R |
| **Knowledge** | * Sound Knowledge of Child Development
* Detailed knowledge and understanding of specific area(s) of whole school provision
* Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people.
* Strong understanding of educational and subject pedagogy.
 | * Knowledge of voice activated communication aids
 | A/I/R |
| **Skills and Abilities** | * Have exemplary classroom practice
* Ability to communicate in a variety of formats clearly and effectively, targeted appropriately to different audiences (child, parent, professional, colleague, etc.)
* Have up to date ICT skills and knowledge, and how to use these to enhance learning
* Ability to plan and deliver high quality sessions
* Proven ability to manage your own time effectively, to prioritise and work to tight deadlines whilst retaining a professional composure
* Ability to communicate the Trust values and a desire to promote an excellent image of the Trust
 |  | A/I/R |
| **Professional Development** | * Provide evidence of commitment to continued professional development.
 |  | A/R |
| **Values** | * An awareness of the School/Trusts equal opportunities policy
* Displays commitment to the protection and safeguarding of young people
* Values and respects the views and needs of young people
* Is willing to work within organisational procedures and processes and to meet required standards for the role
* Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children
 |  | A/I |
| **Personal Qualities** | * High level of organization and time management
* Able to think creatively
* Determined and self-motivated
* Inspirational, dedicated and motivated individual.
* Desire to be the best you can be.
* Passionate about education.
* Good sense of humour with the ability to stay calm under pressure
* Awareness of confidentiality and the ability to deal appropriately with sensitive or difficult situations
* To display the highest levels of integrity and complete trustworthiness and discretion
* Be a problem solver, and to be able to reflect upon one’s own practice
* Good oral and written communication skills
* Good interpersonal skills
* Able to prioritise and organise work effectively, and to remain calm under pressure
* Proactive approach to work being responsive, empathetic and supportive to all within the school
* Able to establish effective relationships with those working in and with the school
* A commitment to safeguarding and promoting the welfare of children
 |  | A/I |

**Key:**

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| **A** | **Application** | **I** | **Interview** | **R** | **Reference** |