**Job Title:** Key Stage Two Class Teacher for Years 5&6

**Contract Type**: Temporary Maternity Cover starting September 2021

**Contract Time**: Full Time

**Salary**: MPS

**Summary:** We require a temporary teacher for a 1 year maternity cover, to become a member of the Year 5/6 team. We are looking for an enthusiastic and dedicated teacher who has a passion, flair and experience in teaching Upper Key Stage 2, particularly English.

**Reports to**: Jon Stevens (Headteacher)

**Purpose of the Job:**

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school’s policies under the direction of the Headteacher and in line with the current School Teachers’ Pay and Conditions.

**Specific Accountabilities:**

**Planning, Teaching and Class Management**

Teach allocated pupils by planning their teaching to achieve progression of learning through:

* Teaching English to Year 5;
* Identifying clear teaching objectives and specifying how they will be taught and assessed;
* Setting tasks which challenge pupils and ensure high levels of interest;
* Setting appropriate and demanding expectations that are appropriate to pupil needs;
* Setting clear targets, building on prior attainment;
* Identifying SEND or Greater Depth pupils;
* Providing clear structures for lessons maintaining pace, motivation and challenge;
* Making effective use of assessment and ensure coverage of programmes of study;
* Ensuring effective teaching and best use of available time;
* Maintaining discipline in accordance with the school’s procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
* To help promote and safeguard the welfare of all children.

Using a variety of teaching methods to:

* Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
* Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions through constructive written and oral feedback that includes next learning steps;
* Select appropriate learning resources and develop study skills through library, ICT and other sources;
* Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
* Evaluating own teaching critically to improve effectiveness;
* Ensuring the effective and efficient deployment of classroom support taking account of pupils’ needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;
* Encouraging pupils to think and talk about their learning, develop self control and independence, concentrate and persevere, and listen attentively;
* Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and structured play and talk as a vehicle for learning.
* Use technology to support teaching and learning.

**Monitoring, Assessment, Recording, Reporting**

* Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
* Regularly assess and monitor pupils’ work and set targets for progress;
* Assess and record pupils’ progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise / report the level at which the pupil is achieving;
* Prepare and present informative reports to parents and share progress on a regular basis.

Also to be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety, security, confidentiality and data protection. Reporting all concerns to the appropriate person.

**Person Specification:**

**Experience:**

* Experience of planning, teaching, assessing and evaluating within upper KS2.
* Is a highly effective classroom practitioner rated as good / outstanding.
* Experience of managing and organising an effective learning environment.
* Experience of planning the curriculum for continuity and progression in order to raise pupil achievement.
* Has recent and relevant in-service training.
* Proven track record of raising standards in English.

**Qualifications/Training:**

* Qualified Teacher Status.

**Practical skills:**

* Ability to use ICT effectively for teaching, learning and personal development.
* Good communication and interpersonal skills.
* Ability to work collaboratively within a team.
* Ability to motivate and inspire children, particularly in English.

**Personal qualities and attributes:**

* Drive and enthusiasm for teaching.
* Ability to relate well to children and adults.
* High expectations of self, colleagues and other stakeholders.
* Ability to work as part of a team in upper KS2.
* Displays a commitment to the protection and safeguarding of children.
* Willing to work in accordance with the organisational procedures, processes and policies in place.