

**E P COLLIER PRIMARY SCHOOL
CLASS TEACHER PERSON SPECIFICATION**

	Essential
Qualifications	<ul style="list-style-type: none"> • hold QTS
Experience	<ul style="list-style-type: none"> • have successful teaching experience in a school as a classroom teacher • have experience of teaching children with SEN, EAL and Speech and Language difficulties • have experience of guided reading and the teaching of spelling/phonics
Knowledge and understanding of the curriculum	<p>Demonstrate a clear knowledge of current educational issues, theory and practice with regard to:</p> <ul style="list-style-type: none"> • the National curriculum and the relevant key stage/ELGs • the ability to provide effectively for the individual needs of all children (classroom organisation and learning strategies) • the ability to lead a curriculum area • understanding the processes through which to raise standards of teaching and learning • Every Child Matters • knowledge of the statutory requirements of equal opportunities, discrimination, health and safety, SEN, safeguarding of children
Skills and attributes	<p>The ability to create a safe, happy, challenging and rich learning environment involving:</p> <ul style="list-style-type: none"> • demonstrating good quality teaching • a commitment to teaching and a willingness to learn through CPD • the ability to plan effectively to meet the needs of all children • the ability to create a learning environment which values and enables everyone equally • the setting of high expectations and challenging objectives • a sound knowledge of planning and assessment techniques • working with other members of staff/outside agencies to secure good learning and teaching
Classroom leadership and management	<p>You will show you have:</p> <ul style="list-style-type: none"> • high expectations of pupils' behaviour and can establish a clear framework for classroom discipline in line with the school policy, promoting self control and independence • the ability to communicate effectively and sensitively • the ability to work closely with all staff both in the classroom and on whole school issues • flexibility • the willingness to be involved in the wider life of the school • an understanding of your responsibility for safeguarding and promoting the welfare of all children • effective and sensitive communication skills • the ability to manage your time effectively