

Person Specification for temporary full time KS2 teacher vacancy

Skills, expertise, knowledge	Essential	Desirable	Identified by
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Enhanced CRB/DBS disclosure (completed on appointment) • Proven suitability to work with children and young people 	<ul style="list-style-type: none"> • Evidence of commitment to personal and professional development 	<ul style="list-style-type: none"> • Application, certificates
Experience	<ul style="list-style-type: none"> • NQT or RQT teacher • Good or better teaching performance at KS2 • Experience of teaching all National Curriculum subjects • Providing appropriately for SEN and more able pupils 	<ul style="list-style-type: none"> • Child Protection • Teaching mixed age class • Understanding of medical conditions and management 	<ul style="list-style-type: none"> • Application /interview • Reference
Philosophy	<ul style="list-style-type: none"> • Passionate about children's emotional wellbeing • Commitment to raising standards for all • A positive approach, encouraging pride in all aspects of school life • Commitment to learning about learning • Commitment to developing independence and creativity • Commitment cross-curricular working 		<ul style="list-style-type: none"> • Application • Reference • Application/ reference
Curriculum	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum • Understanding of how children learn • Experience of target setting (group and individual) • Experience of formative and summative assessment 	<ul style="list-style-type: none"> • Able to offer extra-curricular activities • Ability to develop children's emotional literacy 	<ul style="list-style-type: none"> • Application/ letter • Interview • Reference • Classroom observation
Personal Qualities	<ul style="list-style-type: none"> • Ability to communicate clearly with a variety of people • Positive enthusiastic attitude • Ability to prioritise and meet deadlines • Ability to work on own initiative and motivate others (children & adults) • Ability to form caring and positive relationships with children and adults • Ability to plan, review and evaluate • A flexible approach • A good 'team player' 	<ul style="list-style-type: none"> • Sense of humour • Interests and hobbies outside school • Ability to play an instrument 	<ul style="list-style-type: none"> • Interview • Reference • Application/ letter
Special Working conditions		<ul style="list-style-type: none"> • Current driving licence 	<ul style="list-style-type: none"> • Application