

Main Scale Teacher

Key Areas	<u>Method of Assessment</u> <u>Interview, Application Form,</u> <u>Assessment Exercises, References</u>
(i) Professional experience	
<ul style="list-style-type: none"> • Qualified Teacher Status 	Application Form
<ul style="list-style-type: none"> • Evidence of participation in professional development or study 	Application Form
<ul style="list-style-type: none"> • Successful teaching experience or evidence of successful completion of initial teacher training 	Application Form, References
<ul style="list-style-type: none"> • Working in a socially and culturally diverse school community 	Application Form, References
<ul style="list-style-type: none"> • Knowledge of the National Curriculum requirements 	Application Form, Interview, References
<ul style="list-style-type: none"> • Understands and is familiar with teaching and learning strategies 	Application Form, Interview, References
(ii) Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase	
<ul style="list-style-type: none"> • Teaching to a high standard 	Application Form, Interview, References
<ul style="list-style-type: none"> • Relates to and motivates pupils 	Application Form, Interview, References
<ul style="list-style-type: none"> • Works well within and contributes to team development 	Interview, References
<ul style="list-style-type: none"> • Understands and values the processes of planning monitoring and evaluation as an aid to raising standards 	Interview, References
<ul style="list-style-type: none"> • Good classroom management 	Interview, References
<ul style="list-style-type: none"> • Evidence of a commitment to an equal opportunities policy both in service employment 	Application Form, Interview, References
(iii) Ability to Communicate Clearly	
<ul style="list-style-type: none"> • Good written and oral communication skills 	Assessment Process, Interview
<ul style="list-style-type: none"> • Good presentational and ICT skills 	Assessment Process, Interview
<ul style="list-style-type: none"> • Clear and effective in meetings and in one-to-one discussions 	Application Form, Assessment Process
<ul style="list-style-type: none"> • Skilled in conflict resolution 	Application Form, Assessment Activities, Interview

(iv) Ability to Lead	
<ul style="list-style-type: none"> • Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements 	Application Form, Interview
<ul style="list-style-type: none"> • Identify a need for and understand a clear process for the implementation of change and improvement 	Application Form, Interview
<ul style="list-style-type: none"> • Respond effectively and efficiently to daily challenges 	Application Form, Interview
<ul style="list-style-type: none"> • To make decisions on the basis of sound judgement 	Application Form, Interview
<ul style="list-style-type: none"> • Identify potential for individual development 	Application Form, Interview
<ul style="list-style-type: none"> • Have strategies to monitor and evaluate developments 	Application Form, Interview
<ul style="list-style-type: none"> • Have mentoring, motivational and coaching skills 	Application Form, Interview
<ul style="list-style-type: none"> • Be a professional role model 	Application Form, Interview
(v) Personal Qualities	
<ul style="list-style-type: none"> • Be enthusiastic and determined 	Application Form, Interview
<ul style="list-style-type: none"> • Able to work under pressure and recognise and manage stress 	Application Form, Interview
<ul style="list-style-type: none"> • Have flexibility, sensitivity and tact 	Application Form, Interview
<ul style="list-style-type: none"> • Commitment to ongoing and professional development 	Application Form, Interview