



Teaching Vacancy

Recruitment Overview

Who are we looking for?

Full time, Maternity Cover, KS2 classroom teacher.

Where would I be based?

St Monica Primary School
St Monica Road
Sholing
Southampton
SO19 8ES

What is the pay?

We recognise the provisions of the School Teachers Pay and Conditions Document.

How do I apply?

Go to the website [Join Our Team - St Monica Primary School](#)

Start date?

ASAP

When is the closing date for applications?

Tuesday 28th June 2022 – 12pm

When are the interviews?

Thursday 30th June 2022

Dear Applicant

Maternity Cover, KS2 Classroom Teacher

Thank you for showing an interest in the above position.

All the schools, who are part of Inspire Learning Partnership Multi-Academy Trust, are keen to promote the Trust values – Innovation, Nurture, Success, Passion, Integrity, Responsibility and Excellence - in addition to ensuring that all of our pupils are equipped to deal with life in the 21st century which means being articulate, literate, numerate and IT savvy; and your role will play a key part in ensuring our success in this.

St Monica Primary School is a very well-resourced school; it has supportive staff and super, keen children. We are determined that every child, regardless of background, has the best educational opportunities afforded to them. Our children make very good progress and our last Ofsted inspection highlighted this fact.

We are looking for someone who really cares about children and is prepared to go the extra mile to help them fulfil their dreams; someone who really thinks about children's learning needs and prepares lively inspiring lessons that enable all children to make progress. If this sounds like you then please apply – we would love to hear from you.

As a trust we are committed to safer recruitment so all posts are subject to the usual police and criminal records checks.

If you have any further questions please contact us on 02380 399870 or email info@stmonicaprimary.co.uk.

A reminder that the closing date is Tuesday 28th June 2022 and we are planning interviews on Thursday 30th June 2022.

Good luck and I look forward to hearing from you.

Yours sincerely

Lisa Marshall
Exec Principal

Why the Inspire Learning Partnership Trust?

About Inspire

Established in May 2018 the Inspire Learning Partnership is a Multi Academy Trust formed from two small Trusts. We are based in two hubs: New Forest and Southampton and currently comprise of four member academies and a nursery: Blackfield Primary School, Fawley Infant School, Hightown Primary School, Kaneshill Primary School and Blackfield Nursery.

We have a shared aim of raising the educational outcomes of all children within the Trust. Never forgetting that children only get one chance at education, we are driven by the commitment to improve children's life chances. All organisations within the Inspire Learning Partnership work together to provide high quality learning experiences for all their pupils in order that we transform lives and build futures.

The Trust is built upon seven key values (Innovation, Nurture, Success, Passion, Integrity, Responsibility, Excellence) that are built at every level of our organisation.

We work on a #onepartnership model which insists on maintaining the individuality of each academy within the supportive partnership of our schools whilst still being inextricably linked to our core INSPIRE values.

INNOVATION

- Innovative and high performing

NURTURE

- Dynamic and supportive, Emotionally intelligent

SUCCESS

- Proactive contribution, Observing the highest standards

PASSION

- An effective team player, Committed and passionate

INTEGRITY

- Pupils first – a belief that all pupils can achieve an unwavering commitment to pursue successful outcomes for all, championing the vulnerable, commitment to equality of opportunity

RESPONSIBILITY

- Inspire and drive

EXCELLENCE

- Effective role modelling, striving to get every day right, not accepting anything less than the best



Job Description

Job title: Class teacher – primary school

Salary: Main Pay Range

Hours: Full Time

Contract type: Full-time, fixed-term maternity cover

Reporting to: Exec Principal

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching including participation in events at other Inspire Learning Partnership schools
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers and other appropriate professionals

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues within the school and wider Trust

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources (if appropriate)

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Person specification

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Successful primary teaching experience
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies• Good ICT skills, particularly using ICT to support learning
Personal qualities	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the values, policies and practices of the Trust• Set high expectations for children's attainment and progress• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality

Notes: This job description may be amended at any time in consultation with the postholder.

Our Commitment to Safer Recruitment

Inspire Learning Partnership is committed to our responsibilities for safeguarding and promoting the welfare of children, young people and vulnerable adults as outlined in [Working Together to Safeguard Children](#). We will only recruit candidates who share this commitment and therefore we apply robust recruitment and selection procedures to ensure that the people selected are right for the job, and that all candidates are appropriately screened prior to appointment.

The following pre-employment checks will be undertaken as applicable and any job offer will remain conditional until satisfactory completion:

- References (will be sought before any interview)
- Occupational Health pre-employment medical screening
- Enhanced DBS check
- Barred list check
- Section 128 check
- Overseas criminal records check
- Identity check
- Right to work in the UK
- Evidence of qualifications applicable to the role
- Confirmation of registration with applicable registered body where applicable

All our roles involve working with children and we will therefore take up references prior to interview. You should provide details of referees including your current and previous employers, covering the last 5 years. If you are currently working with children, on either a paid or voluntary basis, your current or previous employer will be asked about disciplinary offences relating to children, including any in which the penalty is time expired. We will also ask if you have been the subject of any child protection concerns and if so, the outcome of any enquiry or disciplinary procedure.

Recruitment of Ex-Offenders

If you are successful at interview, then we will require you to obtain an Enhanced Certificate of Disclosure from the Disclosure and Barring Service (DBS) and we administer this process. Most of our roles will also require a Barred List check. We will ensure that an open and measured discussion takes place on the subject of any offences or other matter that might be relevant to the position.

Interview

We ensure that anyone making appointment decisions has the necessary information, guidance and support to identify and assess the relevance and circumstances of any offences. If you are invited for interview then we shall assess issues relation to safeguarding and promoting the welfare of children and young people including:

- your motivation to work with children and young people;



- your ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- your emotional resilience in working with challenging behaviours; and
- your attitude to the use of authority and maintaining discipline.

Appointment

If you are offered the post, we shall ask for evidence of:

- your identity;
- your right to work in the UK: and,
- your qualifications (including any relevant professional registration).

We shall also check:

- whether you are on the Children's Barred List (formerly List 99).
- that you are medically fit to undertake the role.

All job offers will be condition on the satisfactory completion of pre-employment checks.

False Information

Please note that providing false information is an offence and could result in your application being rejected or your dismissal from employment if you are appointed. The matter may also be referred to the police.

Additional Information

Data Protection

Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By submitting an application, you are giving consent to the processing of your data. See the Privacy Notice for Job Applicants on the Inspire Learning Partnership website www.inspirelearningpartnership.co.uk for more details.

Special requirements

If you require any additional support or adjustments to help you with any stage of the recruitment process, then please contact us.

INSPIRE LEARNING PARTNERSHIP

Southampton Hub



New Forest Hub

