



### Our Vision & Values

*Together we strive to create an educational community of respect and inclusion, which will empower all to embrace learning and achieve our personal best.*

### The Vision

*'Stimulating Curiosity, Raising Aspiration and Inspiring Ambition.'*

*Confident to explore an unknown future.*

### Mission

*With children at the heart of all we do we inspire passionate, resilient, independent and confident learners.*

### **Welcome to Stockham Primary School**

We cater for approximately 212 children aged from 4 to 11 years, most of whom live in west Wantage. The school was built in 1971 and provides an excellent teaching environment for the children and adults who work here. Our school motto is for every child to be 'Soaring High at Stockham.'

At Stockham Primary School our vision is to be an outstanding school that provides the highest possible quality of education and personal development for our children. Our classrooms are led by compassionate, enthusiastic, and highly skilled educators who value the development and wellbeing of each child under their supervision. We cherish and appreciate the distinctiveness of each of our students and strive to assist them in growing confidently and flourishing in their unique identity.

Our curriculum allows children to develop the necessary knowledge and skills to achieve the best possible outcomes, fulfil their potential and move on to the next phase of their education as successful and ambitious learners.

### **The Role**

We are looking for an ambitious, talented and caring individual to join our exceptional team. We always work hard to make our practice as good as it possibly can be for all the children. This is an opportunity to make your mark and make a difference. You will be responsible for the implementation and impact of our curriculum through the delivery of exceptional teaching and learning to all pupils. This will ensure they achieve the very best that they can.

### **Teaching Responsibilities include:**

- Deliver engaging and effective lessons that meet the needs of all students in the class.
- Develop and implement a curriculum that is aligned with the National Curriculum and school policies.
- Provide regular feedback and assessment to students and their parents/carers on progress and achievement.

- Work collaboratively with colleagues to ensure consistency of practice and high standards across the school.
- Support and encourage student well-being, ensuring that all students are able to achieve their full potential

**The Candidate**

Candidates must have the ability to engage, inspire and motivate both pupils and colleagues and have the strategic vision to be part of the team moving our vibrant school forward.

The successful candidate will be responsible for teaching in KS2, and will be able to demonstrate excellent classroom skills, including a sound understanding of how children learn. They will also have the ability to forge excellent relationships with colleagues, parents and most importantly, our children. They must be team players who are exceptional teachers of English and maths, as well as having the knowledge and skills to inspire children's learning in all wider areas of the curriculum.

If you are a dedicated and passionate teacher with a desire to make a real difference in the lives of children, then we want to hear from you.

## JOB DESCRIPTION

Key Stage 2 Teacher  
Grade: Teachers' Pay Scales  
Hours/Weeks: FTE  
Responsible to: Headteacher



**The post holder must at all times carry out his/her responsibilities within the spirit of Stockham Primary School and School policies and within the legislative framework applicable to academies.**

### **PURPOSE OF THE POST**

- To teach designated pupils and undertake associated pastoral and administrative duties as well as other general responsibilities, having full regard for the school's ethos, aims and policies.
- To undertake tasks related to the development of a curriculum area. EMPLOYMENT DUTIES
- To be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document (Part XII of the 'Teachers Pay and Conditions Document').

### **KEY RESPONSIBILITIES**

- To pursue the aims of the school in a positive manner and promote the agreed ethos.
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching.
- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents.
- To implement and maintain the school's policy on discipline and behaviour.
- To support the school's endeavours to meet the needs of its community.
- Participate in the school's performance management process.
- To promote and monitor the organisation of the learning and teaching through a particular subject throughout the school.

### **CLASS TEACHER DUTIES**

- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities.
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work.
- To produce written records of such planning in accordance with school policy
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents.
- To contribute to meetings, discussions and management systems necessary to ensure the coordination of the work of the school as a whole.
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently.
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class
- To contribute to the provision of a safe and secure learning environment.

### **GENERAL DUTIES**

- To contribute to whole school events as and when required

- To ensure accurate records are securely maintained and held in accordance with General Data Protection Regulations (GDPR)/Data Protection Act 2018
- Be aware of and support diversity, ensuring equal opportunities for all
- Develop professional, constructive relationships with other agencies, schools and professionals
- Participate in meetings, training and performance development as necessary
- Recognise own strengths and areas of expertise using these to advise and support others
- Be willing to undertake training and professional development as required of the post
- Any other duties and responsibilities appropriate to the grade and role

#### **PROMOTION OF STOCKHAM VALUES**

- To contribute to the overall development of Stockham Primary School to ensure the school operates on the basis of shared and collective responsibility
- To contribute to the overall ethos, work and aims of Stockham Primary School
- To support and contribute to the school's commitment to safeguarding all students. Everyone in the in the school is committed to safeguarding and promoting the welfare of children and young people. Therefore, all employees are expected to share this commitment.
- To contribute to all activities to drive school and trust improvement
- To be aware of the school's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times
- To be aware of and comply with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities
- All the above duties and responsibilities to be carried out in accordance with policies adopted by the School Governing Body and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Issue Date: October 2024

#### **Commitment to safeguarding**

Stockham Primary School is committed to safeguarding and safer recruitment practice Enhanced DBS clearance will be applied for and required for this position as well as Right to Work in UK evidence and a Fit to Work certificate. The school follow the safer recruitment guidance and references will be requested prior to interview. The school is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment.

#### **Commitment to Equal Opportunities**

SPS recognises the benefit of having a diverse workforce. SPS values the contributions from all staff from a wide range of different backgrounds and actively seeks to promote an environment that is free from discrimination and harassment and at the same time supports fair promotion and cultural acceptance. Under the provision of the Equality Act 2010 SPS welcomes applications from everyone and operates a recruitment process which is fair and does not discriminate against or disadvantage anyone because of their age, disability, gender reassignment status, marriage or civil partnership status, pregnancy or maternity, race or nationality, religion or belief, sex, or sexual orientation.

This role is UK- based and your right to work will need to be established as part of the appointment process.

# PERSON SPECIFICATION

Post Title: Teacher  
 Grade: Teachers' Pay Scales  
 Hours/Weeks: FTE  
 Responsible to: Headteacher



| SPECIFICATION                               | ESSENTIAL   | DESIRABLE   |
|---|---|---|
| <p><b>Qualifications/ Training</b></p>      | <p>Qualified Teacher status</p> <p>Teaching degree or equivalent (BA, BEd, PGCE etc.)</p> <p>Evidence of continuous INSET and commitment to further professional development</p>  | <p>Evidence of further educational study or qualification</p>   |
| <p><b>Experience</b></p>                    | <p>An up-to-date and working knowledge of the National Curriculum.</p> <p>Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities.</p> <p>Good knowledge and understanding of learning and teaching at Key Stage 1 and 2</p> <p>Working knowledge and experience of Assessment for Learning; and assessing without levels</p> <p>Excellent subject knowledge</p> <p>Excellent classroom management skills</p> | <p>Experience of intervention processes to raise achievement.</p> <p>Experience of teaching across the age and ability range at Key Stage 1 and 2</p> <p>Interest in or experience of leading a subject area.</p> |
| <p><b>Knowledge/Skills (Ability to)</b></p> | <p>The ability to communicate clearly and take into account, where appropriate, the views of others</p> <p>Excellent personal organisational skills</p> <p>A flair for teaching and the ability to contribute and work as a member of a strong team.</p>  | <p>Knowledge of using a range of assessment tools.</p> <p>Good time management skills</p> <p>Enthusiasm and willingness to contribute to and participate in the wider context of school life.</p>                 |

|                           |  |  |
|---------------------------|--|--|
|                           | <p>An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child.</p> <p>Effectively communicate orally and in writing to a range of audiences</p> <p>Maintain a calm level of professionalism at all times.</p> <p>Effectively fulfil and be willing to develop further the expectations of the Teachers Standards.</p> <p>An ability to create a warm, positive and motivating</p> |  |
| <b>Personal Qualities</b> | <p>Energy and enthusiasm</p> <p>Reliability and integrity</p> <p>Sense of Humour</p> <p>Excellent record of health, punctuality and attendance</p> <p>A commitment to the ethos of the school</p> <p>Commitment to your continuing professional development</p>  | Adaptability to changing circumstances & ideas |

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