

## BAYTON CE PRIMARY SCHOOL

## TEACHER POST –Y5/6 CLASS TEACHER PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
	Qualified Teacher Status	Evidence of further study or CPD.
Qualifications	Friday - A	For a district of the self-in models in
Experience	Evidence of successful classroom practice.	Experience of teaching within a Y5/6 class
	Sound understanding of the national curriculum & assessment.	An understanding of the needs of children and parents.
		Experience of working in a church school and an understanding of its distinctiveness.
Skills	Good written and oral skills.	
Curriculum	A clear understanding of good & outstanding practice and particularly how assessment for learning fits into this process.	Experience of planning a creative curriculum and a practical approach to learning.
	An understanding of how to use pupil tracking data to improve pupil progress	A clear understanding of how curriculum supports the ethos and values of a school.
Classroom Management	Good personal skills in relationships with children.	Evidence of ability to create a happy, stimulating and supportive environment for children from a
	High expectations of standards and progress in teaching and learning for all children.	range of social backgrounds.
	Use a positive approach to promote good learning & behaviour	
Professional Development	Willingness to develop own skills in order to deliver high standards of teaching	Evidence of professional development of subject leadership within the curriculum.
		Evidence of SIAMS experience.
Parents	Ability to communicate appropriately with parents	Experience of engaging with parents in order achieve the best results for the child.
	Understanding of how parents can contribute to the profile and development of the child.	
Personal qualities and aptitudes	Passionate about Learning and Teaching.	Brings personal interests and enthusiasms to the
	Displays warmth, care and	school community.
	sensitivity in dealing with children	
	Open minded, self evaluative and adaptable to changing	
	circumstances and new ideas.	
	Able to enthuse and reflect upon	
	experience. Willingness to be involved in the	
	wider life of the school.	
	Ability to work flexibly.	
	Ability to prioritise. Good interpersonal and	
	communication skills. A sense of humour	