



Elms Bank
School & College



Teacher – Maternity Leave Cover Candidate Pack



Part of the

Oak



Learning Partnership

Please visit our school website for further information.
<https://www.elmsbank.co.uk/>

Welcome from the Headteacher

Dear Candidate,

Welcome to Elms Bank! Thank you for taking the time to read about our wonderful school and your interest in working as part of our amazing staff team. We are highly committed to staff development and pride ourselves on having clear career pathways and opportunities for all staff at Elms Bank and across the Trust. We are looking for individuals who are enthusiastic about making a difference, can think creatively and continually reflect on how to improve outcomes for young people.

Elms Bank is a school with a real sense of community! We are delighted to be part of a family of schools within the Oak Learning Partnership. Oak Learning Partnership is passionate about inclusion and improving the life chances of all children within the Trust. As a school in the Trust, we pride ourselves on being a welcoming school with a strong emphasis on pastoral care, alongside a rigorous academic education tailored to the needs of the individual.

Our Vision – is ‘Excellence for All’. Elms Bank offers a holistic provision. Our students’ achievements and successes are celebrated widely. We use innovative and **aspirational** strategies to increase students’ **resilience** and confidence to overcome barriers to ensure their lives are enriched both now and into adulthood. We believe that at the heart of a student’s personalised success is exceptional teaching, learning and pastoral care. We pride ourselves on our overwhelming sense of family and community; where every staff member leads with **integrity** and compassion to achieve ‘Excellence for All’.

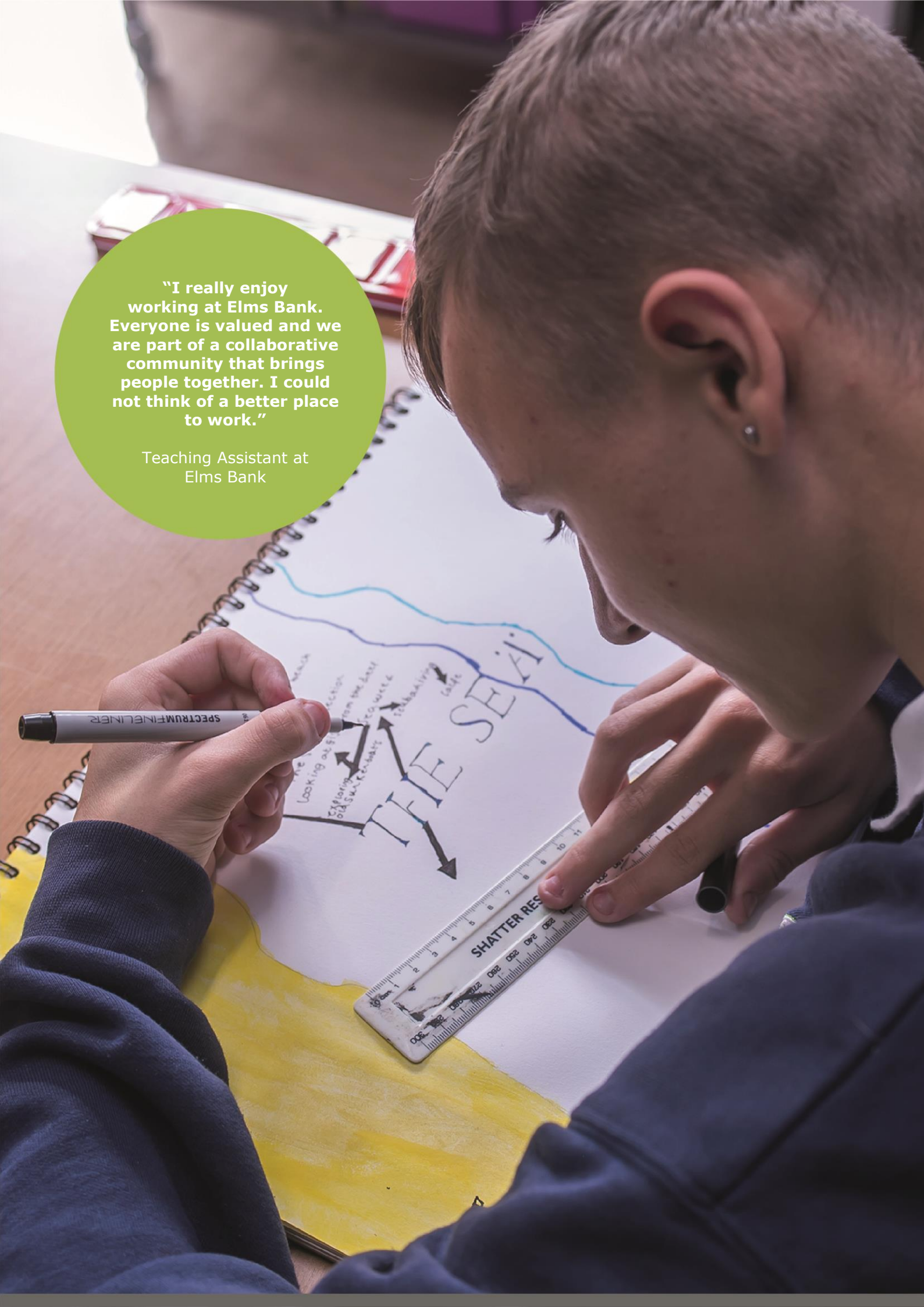
Orienne Langley-Sadler

Headteacher at Elms Bank School



"I really enjoy working at Elms Bank. Everyone is valued and we are part of a collaborative community that brings people together. I could not think of a better place to work."

Teaching Assistant at Elms Bank



Teacher - Maternity Leave Cover

Salary: Main Pay Scale 1 to Upper Pay Scale 3 plus SEN allowance (£2,384), actual salary £30,384 - £46,069

Hours: 1265 hours per annum worked as per the Teachers Pay and Conditions

Closing Date: 9:00am, Wednesday 27th September 2023

Required for January 2024 or earlier.

The Trust, on behalf of Elms Bank School, are seeking to appoint a dedicated and highly motivated Teacher (Maternity leave cover) based in the Explore pathway. The successful candidate will join a team of exceptional professionals working with pupils who have a range of complex needs including profound and multiple learning difficulties and autism.

The ideal candidate will:

- Provide excellent learning opportunities and engage our pupils.
- Be able to inspire confidence in meeting the needs of our pupils.
- Be highly motivated and will contribute to team working and team building.
- Be able to take advantage of the professional learning opportunities we can offer.
- Be able to teach outstanding lessons.

This post is class based and would be particularly suitable for an outstanding teacher who has experience of teaching pupils following a primary school curriculum model. Teachers would be expected to demonstrate that they are competent in using a range of teaching strategies to engage and develop pupils' understanding to ensure that they reach their full potential. This role is suited to primary school teachers and SEND Specialists.

Applications from both primary and secondary trained teachers are welcome. ECT'S are invited to apply for this post.

In return we can offer you:

- An opportunity to work within an inclusive and values driven organisation.
- Extensive support to develop your potential in this forward-thinking trust at an exciting time in our development.
- An opportunity to be part of a team of welcoming, dedicated and hardworking individuals.
- A true commitment to Continuing Professional Development with access to over 180 courses via the National College.
- Healthcare in the palm of your hand with Medicash, a Health Cash Plan that is paid for by the Trust and gives access to a range of benefits to support your wellbeing including:
 - Covering the costs towards optical, dental and alternative therapy treatments such as Reflexology, Reiki and Indian head massage.
 - Health screening, discounted gym memberships and a large range of retail discounts.
 - Support with mental health, including access to 8 in person counselling sessions.
 - Virtual GP - Accessible by smart phone or computer, same day appointments available at a time that suits you.
 - Children can be added for free and share your Medicash benefits.

How to Apply

Overview of Role - Teacher

Overview of Job/Role from Headteacher

Teaching at Elms Bank is a complete privilege! Our teachers are exceptionally passionate about our young people and strive to give them opportunities to learn, grow and understand the world in a variety of different ways. Teachers who join us understand what excellent teaching and learning looks like and possess tremendous curriculum knowledge. They are fully committed to being an exceptional form tutor and form positive links with all the students' families within their care. They also recognise that they very often need to reinvent teaching strategies, approaches and goals to ensure our individual and unique student population achieve aspirational personal and academic targets. Clear line management exists within Elms Bank, and across the Trust, so that everyone who works in a teaching role feels supported and invested in. Many of our teachers carve out lifetime career goals with us and multitudes of teachers have progressed either into offering outreach work across the Trust, Local Authority or Greater Manchester, or promoted into middle leadership roles or progressed into senior leadership roles.

If you feel you can be part of an innovate team, where individuals matter, and qualities of integrity, resilience, reflective practice and teamwork are truly important, then we will look forward to receiving an application from you.

Applicants must have relevant qualifications and experience, please ensure that you meet the person specification before applying.

We are committed to **equality of opportunity** for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Please note, we reserve the right to close this vacancy early if we receive sufficient applications for the role.

We ask that you do not send CV's, and applications are to be completed via our vacancy portal:

[Vacancies at Oak Learning Partnership \(oaklp.co.uk\)](http://oaklp.co.uk)





"The school has highly effective systems for managing students' behaviour. The systematic approach, consistent use of the behaviour policy and skilled behaviour management result in students with more challenging behaviour making exceptional progress in gaining self-control and re-engaging with learning within a very short space of time."

Ofsted 2014

Teacher - Maternity Leave Cover

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Hours: 1265 hours per annum worked as per the Teachers Pay and Conditions

Closing Date: 9:00am Wednesday 27th September 2023

Job Description

Normal place of work: Elms Bank, although you may be asked to contribute towards trust wide projects.

Normal working hours: 1265 hours per annum worked as per the Teachers Pay and Conditions.

Responsible to: Headteacher, Deputy Headteacher and Assistant Headteacher.

This is a temporary role until the previous post holder returns from Maternity Leave.

PURPOSE OF THE POST

- To promote the aims and objectives of the school as laid down by the trust.
- To promote the development of the trust's Equal Opportunities Policy throughout all aspects of school life.
- To deliver appropriate courses and accreditation to meet a range of needs.
- To provide excellent learning opportunities for all pupils.

DUTIES AND RESPONSIBILITIES

Principle Duties as Recommended by the Trust

- To register classes taught at the commencement of the day.
- To plan and prepare courses and lessons for a range of subjects appropriate to each class assigned in written form.
- To teach, according to educational needs, classes assigned to and record teaching activity in the approved format.
- To maintain classroom discipline and a safe working environment for pupils, observing all school guidelines with regard to the welfare, health and safety of pupils.
- To implement the process of assessment, recording and reporting on the development, progress and attainments of pupils taught.

- To maintain an up-to-date professional knowledge of developments within a range of subjects reviewing from time to time methods of teaching and programmes of work.
- To participate in arrangements for his/her further training and professional development as a teacher.
- To attend all appropriate professional meetings as defined by the school's Directed Time.
- To provide work for classes affected by your absence when this is by prior arrangement.
- To co-operate and participate with the Head of Department in Departmental administration, activities and management.
- To maintain a stimulating work environment, principally through display material.
- To implement, in a professional manner, agreed school Curriculum and Departmental policies.

General Classroom Responsibilities

- To ensure that pupils are appropriately and fully assessed in line with the school assessment policies.
- To ensure that suitable and appropriate individual programmes, group programmes and class programmes of work are prepared, implemented and evaluated in accordance with school policies and the Quality of Education Board Curriculum Statement.
- To ensure that pupils' record of progress is maintained in accordance with the school record keeping policies.
- To be responsible for the associated work of any non-teaching staff.
- To ensure that necessary resource material is available, co-ordinated and accessible for efficient implementation of individual, group and class work and to update such material as necessary within budgetary constraints.
- To ensure that all classroom stock is properly maintained and accommodated as securely as possible.
- To maintain and control records of classroom stock.
- To produce suitable classroom and corridor displays of work.
- To promote parental and if appropriate, community interest in classroom work.
- To liaise with teaching and non-teaching staff and concerned professionals with regard to the education of pupils at the school.
- To liaise with other staff members with regard to the effective and smooth transition of pupils between classes.
- To contribute to the Annual Review of the Education Health and Care Plan and to CIN, PEPs and case conferences as necessary.
- To work with class teaching assistants ensuring that they are appropriately directed and managed in accordance with the policies and procedures of the school.

Teacher – Maternity Leave Cover Person Specification

CRITERIA	Experience, Qualifications and Training: On their application form, candidates will demonstrate that they have the following training, qualifications and school experience:	
ESSENTIAL		DESIRABLE
<ul style="list-style-type: none"> • Graduate; Qualified Teacher Status. • Willingness to learn and commitment to professional development. • Successful teaching of SEND pupils and be able to demonstrate impact. • Positive relationships with pupils’ parents/carers. • Ability to provide excellent opportunities to young people with learning disabilities and physical disabilities or have the dedication and disposition to train to do this. 		<ul style="list-style-type: none"> • Additional qualification / professional development in Special Educational Needs.
CRITERIA	Ability, Skills and Knowledge: In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills and knowledge:	
ESSENTIAL		
<ul style="list-style-type: none"> • Effective classroom practitioner with the ability to teach outstanding lessons. • Effective Pastoral Form Teacher, including communication with families to develop pupil wellbeing. • Knowledge and understanding of specialist strategies for working with SEND. • Ability to evaluate and develop practice from evidence of pupil learning. • Able to provide for pupils’ different learning styles. 		
CRITERIA	Personal style and behaviour: In their statement of suitability and during the selection process, candidates will explain how they have they demonstrate their personal style and behaviour:	
ESSENTIAL		
<ul style="list-style-type: none"> • A reliable attendance record. • Demonstrable commitment to SEND work. • Ability to manage other team members in the classroom. • A team player. • Approachable and sensitive to the needs of others. • A willingness to work positively with challenging behaviour. • A demonstrable commitment to equal opportunities. 		

Inclusion is at the
heart of our trust

Introduction to Our Trust

Dear Candidate,

Thank you for your interest in this post at Elms Bank School, which is a member of Oak Learning Partnership.

Our trust is a cross phase partnership which consists of primary, special and secondary schools. We have a vision to create a family of world-class schools who transform the lives of young people. The shared principles of our schools have aligned ways of working whilst still retaining their individuality. We are ambitious, supportive of one another and we look to achieve excellence in inclusive education. 'Inclusion is at the heart of our trust'.

Our schools work closely with one another; they collaborate with purpose, support each other and share collective systems across both educational and business provisions. It's also important to us that each school has their own identity and individuality. We make sure we focus on impact and ensure clarity and consistency from our leaders, always making sure common sense is at the heart of our decision making.

One of our shared principles is 'our people matter'; we understand that we can only achieve our vision by recruiting the right people and providing them with the support, training and time they need in order to allow them to flourish and be the best they can be. Whatever role an individual undertakes within our organisation, they are contributing to our collective aim of transforming lives. We invest heavily in our people ensuring they feel valued and their well-being is always considered. We understand that if staff feel valued and if the impact they are having is recognised, they can perform at their best.

We are laying strong foundations for growing the Trust and with this, will come multiple development opportunities for our staff. We are committed to making a difference on a wider scale, whilst continuing to build on our current strengths. Above all we are a values driven organisation and we are passionate about doing things in the right way with deep integrity.

If you want to make a difference to young people, want to work in a values driven environment, and this role applies to you, we would love to hear from you.

James F-Smith

James Franklin-Smith
CEO of Oak Learning Partnership

Oak 
Learning Partnership

oaklp.co.uk



Our Shared Principles

We expect all staff at Oak Learning Partnership to embrace our Shared Principles:



Values-Driven

We are a deep-rooted values-driven organisation and we are passionate about working with integrity and honesty, showing respect and kindness for everyone while ensuring we deliver the best education for our pupils. We understand that by creating environments with strong core values everyone thrives.

All of our schools have their own core values which are taught and lived. These are important to us as they feed into our values-rich wider trust family. We also recognise that each school's core values are an important part of their individual identities.



An Exceptional Education for All

Central to our vision as a partnership of schools is our aim to run exceptional schools which deliver excellent outcomes for all learners. We are an organisation which is a beacon for strong inclusive practice. We share a common language around the curriculum and pedagogy. Our schools tailor their approach according to their context. We provide a framework of educational support centrally which helps our schools in their improvement journey. The staffing structure allows us to be flexible in the models of support which we can offer, and we can create new models of support that work for individual schools.



Identity and Individuality

We are passionate about working in partnership as a group of schools, working together to increase capacity and creativity for all. We recognise the collective benefits that this collaborative approach brings. We are also committed to each of our schools having autonomy in many aspects of their work and we are resolute that each school will retain its own identity and protect its history. Leaders in our schools are well-supported and we understand that their autonomy and accountability are vital factors in securing the strong performance of their schools.



Our People Matter

We ensure that our people are highly valued. We are committed to developing people at all levels. Whilst experience and qualifications can be important, our priority is recruiting people who want to make a difference, who share our values and vision, and who have the right attitude. We invest in the professional development of our people, offering opportunities across our schools. We value all of our people; our passion for inclusion is reflected not only across learners but across staff and we ensure that we support their well-being.



Collaborate with Purpose

Our strength comes from our alliance of primary, secondary and special schools and we look to learn from one another. Our schools are committed to collaboration both within our group of schools and outside, and where approaches are having an impact these are shared and applied to other contexts within the partnership. Our schools actively support one another and so all benefit from the partnership. Strong central systems provide high quality support for all schools.



Focus on Impact

We concentrate on the things that work rather than merely ticking boxes. We recognise that more often than not, keeping things simple and doing them consistently well makes the biggest difference. Our centralised support around business functions allows school leaders to focus on their core purpose - delivering an exceptional education.



“Our Trust is a really supportive and friendly place to work. Whilst crossing from site to site I get a strong feeling that we are a Trust of schools working with and for each other.”

Member of our Trust
Estates and Facilities
staff

At Oak Learning Partnership, we value our staff highly and recognise their contribution with a series of benefits and incentives.

Find out more on our website: <https://oaklp.co.uk/>

Staff Benefits



CPD Opportunities

We are committed to helping our staff keep their skills and knowledge up to date.



Tech Scheme

Tech scheme through techscheme.co.uk



Cycle Scheme

Cycle scheme through cyclescheme.co.uk.



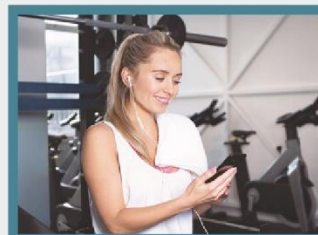
Medicash Health Cash Plan

An easy-to-use health insurance package provided by Oak Learning Partnership.



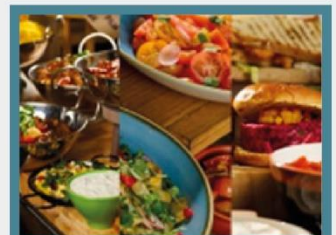
Medicash Wellbeing Services

Oak Learning Partnership values staff wellbeing and offers comprehensive and positive resources for staff.



Medicash Gym and Health Club Discounts

Oak Learning Partnership supports an active and healthy lifestyle for our staff.



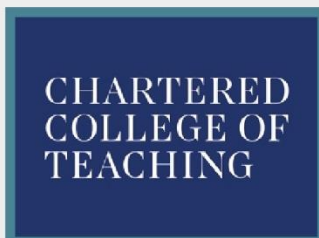
Hospitality with Aspens

Through our amazing catering teams all school sites offer a range of lunch options to employees at subsidised prices, and we cater for out of school events and inset days. The trust provides free Tea, Coffee, Milk and water to all employees in our staff rooms.



On Site Parking

On site parking is available for staff with level access to the building.



Chartered Membership

All teaching staff can subscribe to The Chartered College of Teachers through the Oak Learning Partnership.



Childcare Voucher Scheme

Salary sacrifice childcare voucher scheme With KiddiVouchers.



O2 Open

O2 Open offers discounts on Airtime and Devices for all Oak Learning Partnership Staff.



Elms Bank
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Elms Bank
Ripon Avenue
Whitefield
Manchester
M45 8PJ

0161 766 1597

recruitment@oaklp.co.uk

www.elmsbank.co.uk



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