

# **Church Preen Primary School**



**Y3 / 4 / 5 / 6 TEACHER**

**0.4FTE**

**Fixed Term to 31<sup>st</sup> August 2023**

## **Job Description and Job Specification**

### **Purpose of the job:**

- 1. To take responsibility for continuing and developing the high quality of teaching and learning within a y3/4/5/6 CLASS**
- 2. To promote excellent practice at all times**
- 3. To work with other teachers within the Federation, to moderate and scrutinise work in core subjects**
- 4. To lead curriculum areas and feedback to staff, senior leaders and Governors**
- 5. To support other practitioners in the skills and behaviours that safeguard and promote good outcomes for children**

### **Duties and Responsibilities:**

#### **Knowledge and understanding of the National Curriculum**

- 1. Understand the principles and content of the National Curriculum and know how to put them in to practice**
- 2. Practice and promote current legal requirements, national policies and guidance on health and safety, safeguarding and promoting the wellbeing of children**

#### **Effective Practice**

- 1. To be accountable for the delivery of high quality provision within the setting and outcomes of the pupils in the class**

2. Have high expectations of all children and demonstrate commitment to ensuring that they can achieve their full potential
3. Establish and sustain a safe, welcoming, purposeful, stimulating and encouraging environment where children feel confident and secure and are able to develop and learn
4. Select, prepare and use a range of resources suitable for children's ages, interests and abilities, taking account of diversity and promoting equality and inclusion
5. Actively support the development of children's language and communication skills
6. Promote positive behaviour, self-control and independence through using effective behaviour management strategies and developing children's social, emotional and behavioural skills
7. Promote children's rights, equality, inclusion and anti-discriminatory practice in all aspects of the setting
8. Support the process of effective assessment, recording and reporting on progress in children's development and learning and use this as a basis for differentiating provision
9. Give constructive and sensitive feedback to help children understand what they have achieved and think about what they need to do next

#### **Communicating and working in partnership with families and carers**

1. Establish fair, respectful, trusting and constructive relationships with families and parents/carers, and communicate sensitively and effectively with them
2. To work in partnership with parents / carers and other family members to ensure children's well-being, development and learning can be shared to improve outcomes

#### **Teamwork and collaboration**

1. Establish and sustain a culture of collaborative and cooperative working between colleagues and the Federation
2. Influence and shape the policies and practices of the setting and share in collective responsibility for their implementation
3. Contribute to the work of a multi-professional team and, where appropriate, coordinate and implement agreed programmes and interventions on a day-to-day basis

## Teacher - Person Specification:

Essential	Desirable
<b>Skills, aptitude, knowledge and experience</b> <ul style="list-style-type: none"><li>▪ Hold QTS</li><li>▪ Experience of teaching in KS2</li><li>▪ Be a reflective practitioner</li><li>▪ Possess enthusiasm and a strong belief in the importance of teaching</li><li>▪ Use the role of teacher effectively to improve children's experiences and their life-chances by maximising their opportunities.</li><li>▪ Detailed knowledge of the national Curriculum</li><li>▪ Evidence of partnership working with professional in relevant agencies and also families</li><li>▪ Be committed to working collaboratively within a team and across other schools in the Federation</li><li>▪ Contribute to equal opportunities at all times</li></ul>	<ul style="list-style-type: none"><li>▪ Have a creative approach to innovation and developments</li><li>▪ A detailed understanding of Safeguarding and Child Protection Procedures</li><li>▪ The ability to support colleagues in order to effect change and improve outcomes for children</li><li>▪ Detailed knowledge of relevant theories and research</li><li>▪ The ability to review, analyse and evaluate your own and others' practice</li></ul>
<b>Personal qualities</b> <ul style="list-style-type: none"><li>▪ Have excellent communication skills with both adults and children.</li><li>▪ Engage in continuous updating of own skills and knowledge.</li><li>▪ Model good practice and engage in self-reflection</li><li>▪ Be organised, self-disciplined, reliable, conscientious and honest</li><li>▪ Be inspiring and influential</li><li>▪ Have a good sense of humour</li></ul>	<ul style="list-style-type: none"><li>▪ The ability to work skilfully and effectively with others.</li><li>▪ Ability to demonstrate 'emotional intelligence'</li><li>▪ Be able to be sensitive to colleagues' readiness for change</li><li>▪ The ability to negotiate with others to influence change</li></ul>
<b>Qualifications</b> <ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• GCSE Maths and English at Grade C or above</li><li>• Up to date with latest relevant research and theories</li></ul>	<ul style="list-style-type: none"><li>• Level 1 Child Protection training</li><li>• Paediatric First Aid certificate</li><li>• Completion of higher level relevant CPD courses</li></ul>

This post requires an Enhanced DBS check as there will be periods of unsupervised access to children. An Enhanced DBS and satisfactory references will be obtained prior to commencement of employment.