



**Teacher - Person Specification:**

Essential	Desirable
<b>Skills, aptitude, knowledge and experience</b> <ul style="list-style-type: none"> <li>▪ Experience of teaching</li> <li>▪ Be a reflective practitioner</li> <li>▪ Possess enthusiasm and a strong belief in the importance of teaching</li> <li>▪ Use the role of teacher effectively to improve children's experiences and their life-chances by maximising their opportunities.</li> <li>▪ Detailed knowledge of the national Curriculum</li> <li>▪ Evidence of partnership working with professional in relevant agencies and also families</li> <li>▪ Be committed to working collaboratively within a team and across other schools in the Federation</li> <li>▪ Contribute to equal opportunities at all times</li> </ul>	<ul style="list-style-type: none"> <li>▪ Have a creative approach to innovation and developments</li> <li>▪ A detailed understanding of Safeguarding and Child Protection Procedures</li> <li>▪ The ability to lead and support colleagues in order to effect change and improve outcomes for children</li> <li>▪ Detailed knowledge of relevant theories and research</li> <li>▪ The ability to review, analyse and evaluate your own and others' practice</li> </ul>
<b>Personal qualities</b> <ul style="list-style-type: none"> <li>▪ Have excellent communication skills with both adults and children.</li> <li>▪ Engage in continuous updating of own skills and knowledge.</li> <li>▪ Model good practice and engage in self-reflection</li> <li>▪ Be organised, self-disciplined, reliable, conscientious and honest</li> <li>▪ Be inspiring and influential</li> <li>▪ Have a good sense of humour</li> <li>▪ The ability to work skilfully and effectively with others.</li> <li>▪ Have a good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to demonstrate 'emotional intelligence'</li> <li>▪ Be able to be sensitive to colleagues' readiness for change</li> <li>▪ The ability to negotiate with others to influence change</li> </ul>
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• GCSE Maths and English at Grade C or above</li> </ul>	<ul style="list-style-type: none"> <li>• Child Protection Awareness training</li> <li>• Paediatric First Aid certificate</li> </ul>



THE  
WESTCLIFFE  
FEDERATION

<ul style="list-style-type: none"><li>• Up to date with latest relevant research and theories</li></ul>	<ul style="list-style-type: none"><li>• Completion of higher level relevant CPD courses</li></ul>
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This post requires an Enhanced DBS check as there will be periods of unsupervised access to children. An Enhanced DBS and satisfactory references would be obtained prior to commencement of employment.