



Long Mountain
C of E Primary
School

Class teacher recruitment pack

Long Mountain C of E
Primary School
Summer 2022



Long Mountain
C of E Primary
School

Letter from the Head

Dear Prospective Applicant,

Thank you for expressing an interest in the position of part time Class Teacher at Long Mountain C of E Primary School and Pre-school. We are seeking to appoint a teacher who will contribute to the school's many strengths and Christian values.

If successful you would be joining a vibrant school community in a beautiful part of rural Shropshire, located on the edge of Worthen and Brockton villages, in the Rea Valley. Our school has recently benefited from an extensive refurbishment and construction of an additional class room and nursery facility.

We are extremely proud of our school and the children who attend. We strive to provide an excellent learning environment where pupils, staff, parents and governors all feel happy, safe and supported to enable them to achieve their full potential. We are proud of our Christian ethos and our place in the wider community as a fully inclusive primary school with a very good reputation within the locality.

We have experienced and dedicated teachers, teaching assistants and support staff, all of who are valued members of the team and are encouraged and supported to share ideas to improve our school further, helping everyone to grow and develop.

I hope you find this school information pack captures the essence of what make this school so very special. I would encourage you contact us and arrange a visit to see for your self why Long Mountain Primary C of E School is such a special place.

Beth Rowe
Head Teacher





A flavour of Long Mountain

'Let your light shine!'

We are very proud of all that has been achieved at Long Mountain CE Primary School, since its creation in September 2017 by the amalgamation of Hope, St. Mary's Westbury and Worthen Primary Schools. We serve a rural catchment area and our children love to be outdoors, enjoying Forest Schools and Grounds Days.

We are proud of the music opportunities we are developing for children across the school; we love to sing and we invest in specialist music teaching for all our pupils.

We have a deep commitment to best practice in safeguarding. The successful applicant must contribute to the safety and well-being of all members of the school community.

We enhance our curriculum offer with visits and visitors to allow our children to experience the wider world. In the past, the school has welcomed authors and storytellers, visitors from Sierra Leone, as well as visiting museums, churches and the theatre.

We invest in specialist coaching in PE and the school has participated in lots of competitive sporting opportunities. We are looking forward to hosting a cross-country event at school later this year!

We enjoy close links with our local churches and (in normal times) regularly visit church, as well as running Messy Church at school and enjoying Open the Book each week.

We have an over-subscribed pre-school and run Breakfast and After School Clubs. There is an active and supportive PTA.

We work closely with other local primary schools, to share CPD opportunities and leadership expertise.

We are part of the Salop and Herefordshire Maths Hub and staff are developing Maths teaching, as part of our school development plan.

Our school has a strong Christian vision and ethos. This underpins all the work we do in school. Please look at the [school website](#) to explore this further.



Our Curriculum Drivers:

Aspirations, Possibilities and Empowerment

Making Connections

Whole-heartedly Healthy



Class Teacher Job description

Salary: Mainscale post

Reporting to: The Head Teacher

The governing body is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.

In accordance with the Teachers' Standards, the school's policies and under the direction of the Headteacher:

Teach

Having regard to the curriculum for the school, and with a view to promoting the development of the abilities and aptitudes of the pupils in any class or group assigned to you:

- plan and prepare courses and lessons;
- teach all pupils according to their educational needs and with high expectations for all.
- set and mark work to be carried out by the pupil in school and elsewhere;
- assess, record and report on the development, progress and attainment of pupils;

Other activities

- promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you;
- provide guidance and advice to pupils on educational and social matters and, where appropriate, on their further education and future careers, include information about sources of more expert advice on specific questions; make relevant records and reports;
- make records of and reports on the personal and social needs of pupils;
- communicate and consult with the parents of pupils;
- communicate and co-operate with persons or bodies outside the school; and
- participate in meetings arranged for any of the purposes described above;

Assessments and reports



- provide or contribute to assessments, reports and references relating to individual pupils and groups of pupils;

Appraisal or review of performance

- participate in arrangements made in accordance with the 2002 Regulations or the 2006 Regulations for the appraisal or review of your performance and that of other teachers;

Review, induction, further train and development

- review from time to time your methods of teaching and programmes of work;
- participate in arrangements for your further training and professional development as a teacher including undertaking training and professional development which aims to meet needs identified in planning and review statements

Educational methods

- advise and co-operate with the head teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements;

Discipline, health and safety

- maintain good order and discipline among the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere;

Staff meetings

- participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements;

Cover

- To supervise, and so far as is practicable teach any pupils, whose teacher is not available to teach them (you will not be required to provide such cover for more than 38 hours in any school year).

External examinations

- participate in arrangements for prepare pupils for external examinations, assess pupils for the purposes of such examinations and record and report such assessments; and participate in arrangements for pupils presentation for, and conduct, such examinations;(you are not required routinely to participate in any arrangements that do not call for the exercise of a teacher's professional skills and judgement, such as invigilation)

Management

- contribute to the selection for appointment and professional development of other teachers and support staff, include the induction and assessment of new teachers and teachers serving induction periods
- assist the head teacher in carrying out threshold assessments of other teachers for whom you have management responsibility;
- co-ordinate or manage the work of other staff; and
- take such part as may be required of you in the review, development and management of activities relate to the curriculum, organisation and pastoral functions of the school;



Administration

- participate in administrative and organisational tasks related to such duties as are described above, include the direction or supervision of persons provide support for the teachers in the school; and
- attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after school sessions.
- You are not required routinely to undertake tasks of a clerical or administrative nature which do not call for the exercise of a teacher's professional skills and judgment.

Management time

- A teacher with leadership or management responsibilities shall be entitled, so far as is reasonably practicable, to a reasonable amount of time during school sessions for the purpose of discharge those responsibilities.

This job description may be amended at any time in consultation with the postholder.



Person Specification

Criteria	Essential	Desirable
Qualifications/Checks	<ul style="list-style-type: none">• Qualified teacher status• Appointment will be subject to receipt of an enhanced DBS and barring check and suitability checks	<ul style="list-style-type: none">• Evidence of relevant training which supports excellent teaching
Experience	<ul style="list-style-type: none">• Excellent, enthusiastic teacher• Successful primary teaching experience	<ul style="list-style-type: none">• Experience of teaching upper KS2
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum; Ability to organise and plan effectively in line with NC requirements.• Knowledge of effective teaching and learning strategies.• Knowledge and use of effective behaviour management strategies.• Knowledge of guidance and requirements for safeguarding children	<ul style="list-style-type: none">• Good understanding of how children learn• Experience of supporting curriculum development and being a subject leader within school• Knowledge of the maths mastery approach
Personal Skills	<ul style="list-style-type: none">• Ability to build effective working relationships and demonstrate excellent communication skills• Enthusiasm and dedication to getting the best outcomes for all children.• High expectations for children's attainment and progress.• Commitment to inclusivity	<ul style="list-style-type: none">• Commitment to professional development and continuing improvement• Experience deploying TAs effectively to support learning



Selection Process

Safeguarding

Long Mountain CE Primary school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS) check. Reference checks will be performed prior to interview.

School visit

All applicants are welcome to make a school visit, which can be arranged by contacting Beth Rowe, Headteacher.

Applications

Please complete the application form which is available online (via the Shropshire.gov website) or contact the school office for a copy.

Closing date

Applications must be received by 4pm on Friday 24th June

Emailed applications should be sent to head@longmountain.shropshire.sch.uk.
Posted applications to Long Mountain CE Primary School, Worthen, Nr Shrewsbury, Shropshire, SY5 9HT.

Shortlisted applicants will be informed by Wednesday 29th June

Interviews

These will take place over one day on Tuesday 5th July. Shortlisted candidates will be advised on the activities that will make up the selection process.

Appointment details

Our intention is that our new class teacher will take up the post on 1st September 2022.

Please note: this is a 16hr contract

and the successful applicant will be required to work Wednesday afternoons (including attending staff meeting), Thursdays and Fridays.

Pay Scale

The pay scale for this post is mainscale.

Contact Information

Mrs Beth Rowe
Headteacher
Long Mountain C of E Primary School
Worthen,
Shrewsbury,
Shropshire,
SY5 9HT

Tel: 01743 891320
Email:
head@longmountain.shropshire.sch.uk



Our location



Worthen is a village in Shropshire, approximately 13 miles West of Shrewsbury. The village contains the Church of England parish church, All Saints, a functioning Methodist Chapel, a village hall built in 1977 and a post office housed within the local shop. Hampton Hall, a grade II* listed country house, is nearby. According to the 2011 census the population was 2,078 with a total of 775 households.

The school is very close to the Shropshire Hills, a designated Area Of Natural Beauty. This diverse landscape has shaped the character of the Shropshire Hills as a patchwork of hills, farmland, woods and rivers. Along with wildlife, heritage, scenic views, tranquillity, culture and opportunities for enjoyment.

The nearby County Town of Shrewsbury sits inside a loop of the River Severn, with its Tudor centre is lined with half-timbered houses. The town provides for a wide range of interests including a theatre and cinema complex. Around the town there are a range of shopping and leisure facilities.

The school is well located for visits to places such as Wales, Birmingham and Hereford.