

Teacher MPR 0.6 **Job Description**



Job details

Salary Range: Main pay scale 1 – 2 (FTE £25,714 - £27,600)

Hours: 0.6 (three days per week)

Contract type: Temporary 1 year fixed term contract initially

Responsible for: EYFS, KS1 mixed age class

Main purpose

The teacher will:

- fulfil the professional responsibilities of a teacher, as set out in the school Teachers' Pay and Conditions Document
- meet the expectations set out in the Teachers' Standards
- contribute to the promotion and further development of the vision of the school, demonstrating leadership and creativity
- demonstrate the vision and values in every day working practice
- lead by example throughout the school
- be responsible for evaluating actions and strategies taken to raise standards
- promote a culture of teamwork in which views of the school community are valued and taken into account
- be committed to safeguarding and promoting the welfare of children and young people

Learning and Teaching

- lead by example as a teacher, achieving high standards of pupil attainment, behaviour and motivation
- have full responsibility for a class
- demonstrate outstanding teaching and expectations which effectively impact on children's learning
- encourage a creative delivery of the curriculum
- monitor, evaluate and review classroom practice
- take part in CPD as required and be committed to a culture of staff development
- engage in staff meetings, parent's evenings and other activities as expected in a teaching role

Developing self and working with others

- work effectively as part of a 'job share' arrangement with the Head Teacher
- manage and develop relationships with staff, parent/carers, Governors and the community
- keep up to date with current initiatives and disseminate to appropriate staff; show commitment to CPD

- continue to build on and support the development of relationships between the school and the local community and promote the use of people's strengths and skills to enhance learning
- strengthen home school links by actively engaging parents in their child's education

Assessment & recording

- know how to use local and national statistical information to evaluate the effectiveness of their teaching and
- pupil's progress;
- have a good knowledge of expected attainment for pupils in primary age classes particularly Years R, 1 and 2;
- assess and record pupils' progress and attainment, setting targets with pupils for further improvements;
- take account of pupils' prior learning and attainment to ensure continuity and sustained progress;
- know how to develop assessment strategies to fully analyse pupil progress.

Curriculum

- have a full and up to date knowledge of the new National Curriculum;
- will plan and teach in line with the school's aims, objectives, schemes of work and adopted National frameworks.
- liaise and plan, with the Head Teacher and staff, the term's work relating specifically to EYFS and KS1 class to ensure balance, progression and continuity for the class.

Learning Environment

- have the ability to plan and develop a stimulating, purposeful and safe learning environment having high regard for good classroom organisation, display and tidiness and to take an active part in the implementation of this.

Personal and professional conduct

- uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- understand and act within the statutory frameworks setting out their professional duties and responsibilities

Terms and Conditions

The post is subject to the following terms and conditions:

- Those set out in the School Teachers' Pay and Conditions Document 2006.
- The other terms and conditions set out in the various national collective agreements in force from time to time.
- The Local Authorities Rules and Conditions including any local agreement entered into with recognised trade unions.
- The school's Instrument and Articles of Government as appropriate.

- The other conditions set out in this job description and any others set out in a letter of appointment.