

Person Specification – Class Teacher		
Qualifications/Checks		
	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of relevant training which supports excellent teaching
	<ul style="list-style-type: none"> • Appointment will be subject to receipt of an enhanced DBS and barring check and suitability checks 	
Experience		
	<ul style="list-style-type: none"> • Excellent, enthusiastic teacher 	<ul style="list-style-type: none"> • Experience of teaching upper KS2
	<ul style="list-style-type: none"> • Successful primary teaching experience 	
	<ul style="list-style-type: none"> • Literacy Subject leadership 	
Skills and knowledge		
	<ul style="list-style-type: none"> • Knowledge of the National Curriculum; Ability to organise and plan effectively in line with NC requirements. 	<ul style="list-style-type: none"> • Good understanding of how children learn
	<ul style="list-style-type: none"> • Knowledge of effective teaching and learning strategies. 	<ul style="list-style-type: none"> • Experience of supporting curriculum development and being a subject leader within school
	<ul style="list-style-type: none"> • Knowledge and use of effective behaviour management strategies. 	<ul style="list-style-type: none"> • Knowledge of the maths mastery approach
	<ul style="list-style-type: none"> • Knowledge of guidance and requirements for safeguarding children 	
Personal Skills		
	<ul style="list-style-type: none"> • Ability to build effective working relationships and demonstrate excellent communication skills 	<ul style="list-style-type: none"> • Commitment to professional development and continuing improvement
	<ul style="list-style-type: none"> • Enthusiasm and dedication to getting the best outcomes for all children. 	<ul style="list-style-type: none"> • Experience deploying TAs effectively to support learning

	<ul style="list-style-type: none">• High expectations for children’s attainment and progress.	
	<ul style="list-style-type: none">• Commitment to inclusivity	