

Person Specification: Class Teacher (MPS/UPS)

	Essential	Desirable
Qualifications Evidenced in: <ul style="list-style-type: none"> • application form 	<ul style="list-style-type: none"> • Qualified Teacher status. • Degree or Degree / PGCE. 	<ul style="list-style-type: none"> • Evidence of INSET and commitment to further professional development. • Middle or Senior Leadership Qualifications. • Other Qualifications e.g. First Aid, Subject Specific Qualifications, Etc.
Experience Evidenced in: <ul style="list-style-type: none"> • letter of application • lesson observation • interview • references 	The Class Teacher must have experience of: <ul style="list-style-type: none"> • Delivering high quality teaching in KS1 and KS2 within a school. • Experience of working with SEND pupils within a whole class setting. • Safeguarding in a Primary School. 	In addition, the Class Teacher might have experience of: <ul style="list-style-type: none"> • Teaching across the whole Primary age range. • Working in partnership with parents. • Working with children and young people in different settings. • Working with children with specific SEND provision, inc. children with an EHCP.
Knowledge and understanding Evidenced in: <ul style="list-style-type: none"> • application form • lesson observation • interview • references 	The Class Teacher must have knowledge and understanding of: <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Effective teaching and learning strategies. • The monitoring, assessment, recording and reporting of pupils' progress. • What constitutes quality and high standards in learning within KS1 and KS2 teaching and how to sustain this. • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. • The positive links necessary within school and with all its stakeholders 	In addition, the Class Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> • National statutory assessments e.g. Year 2 SATs • Assessment tasks including curriculum tests. • The links between schools and other agencies. • Partner school and network meetings / activities including cross-phase activities that enhance provision.

<p>Skills</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • lesson observation • interview • references 	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> • Create a positive, challenging, stimulating and effective learning environment. • Demonstrate commitment to learning from first-hand practical experiences. • Promote the school's motto, vision and values positively and use effective strategies to monitor pupil motivation and morale. • Develop good personal relationships within the school team. • Establish and develop close relationships with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> • Experience of subject leadership within the school. • Lead additional enrichment and extra-curricular activities. • Show an interest in sport and the ability to lead activities. • Demonstrate high level IT competencies. • Develop strategies for creating community links.
<p>Personal characteristics</p> <p>Evidenced in:</p> <ul style="list-style-type: none"> • letter of application • lesson observation • interview • references 	<p>The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:</p> <ul style="list-style-type: none"> • The ability to work within and promote the distinctively Christian ethos of the school. • A commitment to inclusion. • Dedication and determination. • Approachability and empathy. • Organisation and resourcefulness. • Enthusiasm. • A commitment to reflective and research-led practice. • Patience: showing warmth, care, sensitivity and interest when dealing with children and carers. • Willingness to be involved in the wider life of the school. • Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas. 	