

Position: KS1/lower KS2 Teacher (0.2-1 day per week)

Our ambition at Wrenbury Primary School is to provide the very best education for every child.

We are looking to appoint a committed, creative, experienced KS1/ lower KS2 practitioner, who shares our vision to 'nurture happy, healthy and hopeful children prepared for tomorrow'.

We seek an inspiring and personable colleague to join our dedicated, friendly team at Wrenbury

We wish to appoint someone who:

- has a genuine passion and excitement about children's learning
- has high aspirations for all children to achieve their full potential in all aspects of their life
- will readily share their personal enthusiasm for children's literature
- is able to plan and deliver a high quality, bespoke curriculum a curriculum that is literacy-led, engaging and ambitious for all our children
- will utilise fully the fantastic space and resources offered within our extensive school grounds and award winning, village setting to provide a high quality, enriched, creative curriculum.
- will work collaboratively and flexibly with all the Wrenbury Team
- will have high expectations and aspirations of the children, colleagues and themselves
- understands that 'a happy mind learns best'
- has a can-do attitude and looks for solutions not problems
- will work with us to be the best we can be in our drive to continuously improve
- will 'go the extra mile' to ensure the very best for every child at Wrenbury

As a smaller school, relationships are key. More than anything, we want someone with an outgoing, team-spirited personality, who is both inspirational and aspirational and who will embrace our 'we all matter' ethos.

In return, we can offer you:

- a happy place of work
- well-behaved children with a genuine excitement for learning
- a hardworking, supportive team of colleagues
- professional development opportunities
- excellent parent, school and community partnerships
- dedicated governors
- a school at the heart of its local community.

If this fantastic opportunity excites you, do apply. We look forward to hearing from you.



Guidance Notes for Applicants

Please read the important information in these guidance notes prior to completing and submitting your application using the **Cheshire East Application Form**.

- You must complete the application form to apply for this vacancy.
- There is opportunity within the application to provide evidence of your experiences, skills and qualifications as related to the person specification and job description. You may provide further details on additional sheets, if required.
- Please ensure all gaps in employment and education history are fully explained on your application form. We may wish to verify this information during the recruitment process.
- Make sure you return your application form by the closing date.
- No applications will be accepted once the closing date has passed.
- After the closing date the applications will be passed onto the recruitment team for short listing.
- Please be aware that it is not normally possible to rearrange the set interview date.

You will be asked to sign a copy of your electronically submitted application form at interview.

References:

As this post forms part of the Children's Workforce, references will be taken up for shortlisted candidates before interview. To help us get a quick response, please ensure that you provide us with referees who are contactable and available. If possible, please provide e-mail addresses for your referees and advise them that they will be asked to provide a reference for you if you are shortlisted for the post.

Application forms need to be emailed to Rebecca Charlesworth the Head-teacher, using the head@wrenbury.cheshire.sch.uk email address. Please ensure your application arrives before the deadline for receipt of applications.



Class teacher – Job Description [Salary M scale]

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

Job Purpose

- To carry out professional duties and to have responsibility for an assigned class or age group.
- To be responsible for the day-to-day teaching and learning and management of an assigned class or age group;
- To be responsible for the health, safety, behaviour and welfare of the pupils during on-site and offsite activities.
- To promote the vision, aims and objectives of the school, maintaining its philosophy of education and its ethos, 'We all matter'

Main duties and responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning in KS1 and lower KS2.
- To plan and prepare the provision and delivery of an outstanding KS1 and lower KS2Curriculum.
- To identify clear teaching and learning opportunities, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To plan for the learning of the whole class, groups or individual pupils ensuring the learning meets the child's next steps.
- To plan opportunities to develop the social, moral, spiritual, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of observation, monitoring, assessment, recording and reporting of children's progress and development.
- To prepare appropriate records for the transfer of pupils to their next year.
- To ensure effective deployment of support staff within the classroom, including volunteers.
- To participate in staff meetings.
- To contribute to the development and co-ordination of a particular area of the curriculum as a subject lead
- To play a part in the whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents on all aspects of their child's progress
- To liaise with the SENDco and outside agencies when appropriate eg. Educational Psychologist, SaLT, CAHMS
- To continue professional development, maintaining a portfolio of training undertaken and share with colleagues as appropriate.
- To meet with parents regularly across the school year to feedback progress.
- To support the Head teacher in promoting the vision, values and ethos of Wrenbury Primary School.
- To promote the emotional and physical wellbeing of all children and to support the school in safeguarding children though relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness, respect and dignity.
- To recognize that health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the School's Health and Safety policy and any school-specific procedures / rules that apply to this role.

An annual review of this job description and allocation of particular responsibilities will take place as part of the school's Performance Management Review.



Person Specification ~ KS1 / Lower KS2 Teacher

Criteria	Essential	Where evidence will be found	Desirable
Qualifications	 Qualified Teacher Status Good Honours Degree Evidence of Continuing Professional Development Enhanced DBS form and prohibited list check 	AF	
Experience	 Experience of teaching KS1 and KS2 children Experience of involving parents in their child's education, wellbeing and personal development. Experience of working alongside other staff including directing the work of a TA or volunteers. 	AF/LA/I/R	
School Specific needs	 Ability and enthusiasm to promote the vision and values of Wrenbury Primary School, 'where we all matter' Committed to inclusion and the ability and right of all pupils to fulfil their potential Ability to establish and develop close relationships with parents, governors and the community. 	LA/I/R	
Professional and personal qualities	 Ability to develop very good personal and professional relationships within a team; making an effective contribution to high morale. Working flexibly and being able to adapt to changing circumstances and needs Ability to engage parents in their child's learning journey and development; have confidence to meet and share with parents /carers their child's learning and development in an honest and supportive manner Ability to promote positive behaviour conducive to good learning and which is focused on raising standards Ability to prioritise and manage time well Willingness to be involved in the wider life of the school Display warmth, patience, care and sensitivity in dealing with all children Ability to inspire and enthuse young children's curiosity and knowledge Have energy and demonstrate resourcefulness and responsibility Have a good sense of humour 	AF/LA/I/R	
Shaping the future	 Ability to build and implement a shared vision for outstanding education and provision at Wrenbury Primary School and the school at the heart of its community Keep up to date with developments and changes in primary education 	LA/I/R	
Teaching and learning	 An committed and creative KS1/KS2 practitioner Ability to create a safe, happy, challenging and effective learning environment to meet the needs and development of all the children Knowledge and understanding of the development of the 'whole child' Knowledge and understanding of how to deliver a high quality KS1/KS2 curriculum Ability to meet requirements for the observation, assessment and recording of individual pupil's progress and achievement Ability to identify when a child needs 'early help' and work effectively with the school's SENDco and external agencies Commitment to curriculum enrichment including extra- curricular activities and residentials 	LA/I/R AF/LA/I/R	Little Wandle Phonic Scheme knowledge
Achievement	A clear understanding of formative and summative assessment; data	AF/LA/I/R	
and attainment	analysis◆ Proven record of raising attainment		
Strengthening Community Links	 Maintain and further develop close links with our parents, Friends of Wrenbury School (FOWS) and our local community A commitment to engage with the local schools in the Nantwich Education Partnership through clusters and/or joint events and CPD Evidence: AF- Application Form J. A-Letter of Application J. Interview R-r	LA/I AF/LA/I	

Evidence: AF- Application Form, LA- Letter of Application, I- Interview, R- references