

## Job Description

### **Teacher (Maternity Cover)**

**Salary: Main Scale**

**Responsible to:** Headteacher and Assistant Headteacher

**Job Purpose:**

The Class Teacher will:

- Carry out the duties of this post with the remit outlined in the School Teachers' Pay and Conditions document.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors.
- Ensure that the current national conditions of employment for schoolteachers are met.
- To consistently meet the Teachers standards as outlined by DFE.

**Duties:**

The Class Teacher will:

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Headteacher and staff.
- Plan appropriately to meet the needs of all pupils.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Teacher high quality lessons appropriate to the children's needs and abilities.
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.
- Report to parents on the development, progress and attainment of pupils.
- Maintain constructive and supportive relationships with parents.
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- To promote and follow school improvement plans.
- To work in collaboration with the other members schools of the Trust.

**At Ryhall CE Academy Class Teachers will also**

- Attend assemblies and promote the Christian School ethos.
- Attend meetings and course as appropriate.



## Person Specification

### Teacher

Attributes	Essential	Desirable
<b>Qualifications/Training</b>		
Education	Qualified Teacher status	Good honours degree Evidence of in-service professional development.
<b>Experience</b>		
Working with children	<p><i>The candidate should have:</i></p> <ul style="list-style-type: none"> <li>• Proven successful teaching experience at KS1 or KS2.</li> <li>• Evidence of consistently good and outstanding teaching</li> <li>• Working in partnership with parents</li> <li>• Evidence of continuous INSET and commitment to further professional development</li> </ul>	<p>In addition, the candidate might also have experience of:</p> <ul style="list-style-type: none"> <li>• Leading a subject to raise standards across the schools</li> <li>• Leading school-based training</li> </ul>
<b>Knowledge and Understanding</b>		
Safeguarding	<p><i>The candidate should have knowledge and understanding of:</i></p> <ul style="list-style-type: none"> <li>• How children learn</li> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• National Curriculum and assessment requirements</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> </ul>	
<b>Skills</b>		
Relationships	<p><i>The candidate will be able to:</i></p> <ul style="list-style-type: none"> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Competently use ICT</li> <li>• Create a happy, challenging and effective learning environment for pupils               <ul style="list-style-type: none"> <li>• Establish high expectations which inspire, motivate and challenge pupils</li> </ul> </li> <li>• Promote good progress and outcomes of pupils</li> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Plan and teach well-structured lessons</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Make accurate and productive use of assessment</li> <li>• Manage behaviour effectively to ensure good and safe learning environments.</li> </ul>	
<b>Interpersonal skills and attitudes</b>		
Personal Characteristics	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Flexible</li> <li>• Energy and Enthusiasm</li> <li>• A positive approach to inclusion</li> <li>• Maintains positive, professional relationships</li> </ul>	



	<ul style="list-style-type: none"><li>• Able to motivate self and others</li><li>• Calm under pressure</li><li>• Well-organised</li><li>• Integrity</li><li>• Reflective practitioner</li><li>• Able to deal sensitively with people</li><li>• Dedicated and passionate about making a difference to the lives of children</li><li>• Have high expectations</li></ul>	
Equal Opportunities	Commitment to equality of opportunity and access. Commitment to race, gender equality and social inclusion.	