

## PERSON SPECIFICATION : FULL-TIME CLASS TEACHER

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Teaching Qualifications - QTS</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>Across the primary range</li> <li>Committed to developing a career across the primary age range</li> </ul>	
<b>Written Application</b>	<ul style="list-style-type: none"> <li>Well presented, showing expertise, tailored to this post/school</li> <li>Well written demonstrating articulate expression</li> </ul>	
<b>Personality Characteristics</b>	<ul style="list-style-type: none"> <li>Is a reflective practitioner, open to advice and support</li> <li>Is able to work effectively in a team</li> <li>Is able to cope and manage stressful situations</li> <li>Good sense of humour</li> <li>Commitment to contributing fully to all areas of school life.</li> </ul>	
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Should possess up to date knowledge of the National Curriculum 2014</li> <li>Should be aware that there are other areas outside the National Curriculum Should have clear ideas about how to teach each area and be able to demonstrate high quality teaching, or the potential to, in all areas of the curriculum</li> <li>Should have clear ideas about how assessment can be used effectively</li> </ul>	<ul style="list-style-type: none"> <li>To have deeper knowledge in at least one area of the curriculum</li> <li>Experience of teaching KS1 or lower KS2 curriculum</li> <li>Willing to contribute to wider school development of the school e.g. residential visits, overseas work</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Evidence of professional development to enhance self and career</li> <li>Shows a willingness to learn from colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Can demonstrate how attending CPD can inform practice</li> </ul>

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<b>Parents</b>	<ul style="list-style-type: none"> <li>Shows an awareness that parents are concerned about the education of their child(ren)</li> <li>Is an effective communicator</li> <li>Has confidence to give honest and clear messages to parents</li> <li>Understands the importance of developing home/school links</li> </ul>	
<b>S.E.N.</b>	<ul style="list-style-type: none"> <li>Understands that there are many types of SEND and has worked with a range of needs</li> <li>Identifies need to differentiate for SEND and more able</li> <li>Shows a willingness to work with others and communicates effectively in interview</li> <li>Is clearly committed to challenging all children regardless of need</li> </ul>	<ul style="list-style-type: none"> <li>Has devised individual programmes for SEN/more able children</li> <li>Has a clear understanding of the needs of ASC pupils</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>Willing to get to know children well to establish positive working relationships</li> <li>Shows a fair but firm attitude to children</li> <li>Shows a willingness to work as part of a team</li> <li>Can identify effective behaviour for learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>Reflects good or better behaviour management skills in teaching task</li> </ul>
<b>School Ethos</b>	<ul style="list-style-type: none"> <li>Has read the specifications regarding the school and shows a knowledge of these in the application form</li> <li>Can contribute effectively to be part of a hard working team in a challenging situation</li> <li>Demonstrates a history of commitment to work places in their application</li> </ul>	<ul style="list-style-type: none"> <li>Has worked successfully as part of a team before</li> <li>Is willing to learn and to be flexible in choice of year groups</li> <li>Demonstrates a history of commitment to a previous school/setting</li> </ul>
<b>Teaching Task</b>	<ul style="list-style-type: none"> <li>Demonstrates effective teaching</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates qualities of excellent teaching</li> </ul>