Person Specification

Qualifications and Training Evidence of:		
Qualified Teacher Status	E	
Degree or equivalent	E	
Evidence of professional development	E	
Evidence of professional development relevant to teaching pupils with SEMH	E	
Higher Degree		D
Additional SEN qualification.		D
Professional Skills and Experience Evidence of:		
Teaching Experience	E	
Knowledge of examination pathways	E	
Experience of teaching children at Key Stages 3 & 4		D
Ability to teach functional skills as well as GCSE (wide range of abilities)		D
Recent experience of teaching pupils with SEMH either in the special sector of education or in a mainstream setting	E	
Ability to personalise lessons so that you are meeting the learning needs of a wide range of students in line with EHCPs	E	
Understanding of access arrangements		D
Understanding of pupil progress data	E	
Understanding and experience of elements of the new primary National Curriculum		D
Experience with the use of assessment data and implementing strategies for raising achievement of pupils with SEMH	E	
In depth understanding of how different children develop and learn and how to identify and apply appropriate processes to achieve progression	E	
Understanding the importance of strategic planning and school self-review	E	
Fully ICT literate	E	
A clear and effective communicator	E	
Ability to contribute to the effectiveness of the team	E	
Ability to investigate, solve problems and make decisions	E	

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Presence, empathy, energy, integrity, enthusiasm and resilience	E	
Ability to be imaginative, creative and innovative	E	
An excellent classroom practitioner with the ability to share good practice	E	
Successful negotiation with a range of professionals to maximise pupil achievement	E	
Good Knowledge of SEN Code of Practice, in particular SEMH education	E	
Commitment to working collaboratively as part of a team to actively promote inclusion and ensure the safeguarding of all pupils	E	
Experience of managing HLTAs and/or LSAs in the classroom	E	

Essential (E), must have

Desirable (D), should have