Teacher Person Specification

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| Qualifications | * Good honours degree in relevant subject
* Qualified Teacher Status (or currently an ITT/GTP trainee)
 | * Ability to teach other subject
 | * Application
* References
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| Knowledge and skills | * Very good classroom practitioner
* Ability to devise new resources to facilitate student learning
* Knowledge and experience of intervention strategies
* Ability to set high expectations in the classroom
* Knowledge of Post 16 curriculum and assessment
* Knowledge and understanding regarding Safeguarding, Child Protection and Prevent
 | * Able to use interactive ICT systems for teaching and learning
* Ability to teach a second subject
* Evidence of leading high quality extra-curricular activities
 | * Application
* References
* Teaching exercise
* Interview and practical activities
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| Experience | Either:* Successful placement(s), teaching at KS5 *(applicants currently in training)*

or:* Successful record of teaching including very good exam results at one or more of KS4 & KS5 *(applicants who already have gained QTS)*
 | * Experience of teaching at Post 16 level
* Significant contribution to the development of enrichment beyond the classroom
 | * Application
* References
* Interview and practical activities
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| Continuous Professional Development | * Evidence of commitment to continuing professional development
 |  | * Application
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| Personal Qualities | * A passion for education and making a difference
* Excellent communicator
* Effective team member
* Drive and determination
* Ambition
* Energy, enthusiasm, sense of humour
* Willingness to contribute to the wider life of the academy
* A commitment to safeguarding children
 |  | * Application
* References
* Interview and practical activities
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*Elliott Hudson College is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure Barring Service Check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.*