



Thank you for your interest in the role of Teacher of Mathematics and Further Mathematics at Leeds Mathematics School.

I am looking for colleagues who are committed to LMaS' vision of changing the deal for high-attaining mathematicians in Leeds and the surrounding region, in particular for students with SEND and for Widening Participation-eligible students with experience of significant disadvantage. I wholeheartedly believe that education gives people choices, that education is the rocket fuel of social mobility. I want LMaS to attract and support students who, at the moment, think that under- and postgraduate study at a globally-renowned university, perhaps as part of a degree apprenticeship with a prestigious employer, followed by a stimulating, rewarding and impactful lifelong career path is not a possibility for them. I want LMaS to convince them that they are fully entitled to these ambitions, that many and meaningful choices are absolutely within their reach.

Every aspect of what LMaS provides for our diverse students must be excellent and exemplary: the lessons we teach; the personal strengths we nurture; the cultural and sporting extra-curricular opportunities we organise, including the Duke of Edinburgh's Award Scheme; the career pathways we open up; the professional networks we weave; the university knowledge and application support and super-curricular extension we give; the breadth and depth of life choices we make accessible. We tell the students that we want them to have an exceptional experience every day: every member of staff at LMaS must be unswervingly committed to making this so.

In return, I am committed to ensuring that your experience at LMaS will also be excellent: the training and development you will have, the career progression you will be prepared for, the working practices that will support you. I will expect you to teach consistently excellent lessons, of course, and also to contribute actively to the wider life of LMaS – to the Tuesday Afternoon Enrichment programme for our students, for example – and also to our [Outreach](#) programmes.

Joining a young, growing school is very different to joining a large, established one, but if you are excited by the scope and scale of Leeds Mathematics School's vision, and if details of the job description energise you professionally and personally, and if you recognise yourself and your skills and your values in the person specification, then I want you to apply for this role.

With my very best wishes,

Robert Wilne, Principal

