



Glyn
School

Teacher of Music Technology

Part-time from 0.6 to 0.8

**Fixed Term Contract, From January 23 until
August 2023**

Dear Applicant,

Thank you for your interest in our vacancy. Glyn School is a comprehensive school for boys aged 11 to 16, and a successful mixed Sixth Form. Founded in 1927, we have a rich history of academic excellence, sporting prowess, artistic achievement and service to the community. The school carries the responsibility of being graded 'outstanding' by Ofsted in 2009 and in 2012. In 2014 we were designated a Teaching School, one of a select number that represent the most outstanding and innovative practice nationally. We were also awarded SCITT status in 2015. Finally, we have the privilege and responsibility of being a founder member of GLF schools, a Multi Academy Trust (MAT) where the focus on collaboration, leadership and school improvement enables students to 'Grow, Learn and Flourish'.

Glyn School are seeking to appoint a Teacher of Music Technology to join our successful Creative & Performing Arts and Technology Faculty. Applicants with the ability to teach A Level Music Technology are strongly encouraged to apply. There may be the possibility of some KS3 & KS4 curriculum-based music teaching as part of the role but this will be discussed during the interview process.


At Glyn School we hold high expectations of all our students in every respect. We aspire to provide students with an outstanding learning experience each and every day. Every decision that we make is centred on their learning and achievement as we seek to enable each one to meet and exceed their potential. Our incredibly dedicated and talented staff never give up on a student.

'Glyn School's mission is to inspire a love of learning and achievement that is founded on the virtues of integrity, respect and a desire to succeed. Every person is highly valued and expected to achieve their potential, through academic challenge, sporting endeavour and technological innovation'.

Our Motto is Learn-Achieve-Succeed. We want students to be serious at school but at the same time enjoy their learning and all other aspects of school life. We strive to ensure that their experience is founded on our 8 core values.

Mission Statement & Values

Learning	Achievement	Enjoyment	Respect
	Glyn School's mission is to inspire a love of learning and achievement that is founded on the virtues of integrity, respect and a desire to succeed.		
Challenge	Every person is highly valued and expected to achieve their potential, through academic challenge, sporting endeavour and technological innovation		Integrity
	Opportunity	Community	



We firmly believe that colleagues who feel supported and valued impart their passion and enthusiasm to their students that ultimately sees the young people we teach make exceptional progress. We want you to enjoy working at Glyn School and we warmly welcome you to visit us and experience our vibrant, thriving and supportive atmosphere that makes Glyn the right choice for you.

Jo Garrod

Head of School

Matt Duffield

Executive Headteacher

The Music Department at Glyn School

The Music Department sits within the Creative and Performing Arts and Technology Faculty. This is a large team of over 10 full-time members of teaching staff, as well as a significant number of technicians and peripatetic teachers. It encompasses the teaching of Art & Design, Design Technology, Construction, Product Design, Food & Nutrition, Drama, Music, and Music Technology. It is a collaborative, supportive, and highly-experienced Faculty to join, where student engagement is high and excellent relationships underpin all that we do. We encourage teachers to develop their knowledge and expertise by promoting courses that are relevant to their teaching needs and benefit from established professional relationships from other subject specialists in the GLF MAT and wider local area.

Curriculum and Facilities

A-level Music Technology is taught in years 12 and 13. The course is made of 4 components (Recording, Tech based Composition, Listening & Analysis and Producing & Analysis) and 3 areas of study wind their way through each of the aforementioned components.

Years 10 and 11 music follows the Eduqas GCSE with components for performing, composing and analysis.

KS3 music is designed in half-termly projects which give the students a varied experience on a variety of instruments including Ukulele, Piano, Drums and composition. Year 9 students are taught music as an option and explore as many genres of music as possible in order to expand on their knowledge of the musical world.

The music department is well-resourced with 2 specialist music classrooms, 4 practice rooms, a music technology studio for sixth form and a large number of instruments such as Ukuleles, Guitars, Pianos, Djembes and Drum kits. Both classrooms are equipped with MIDI keyboards which the students use along with access to 'sound trap'.

Extra-curricular activities

The Music Department continue to increase their array of extra-curricular clubs and activities to pre Covid levels.

Our popular concerts such as the annual Spring Concert, Christmas Carols and Creative Arts Evening are planned again for this academic year and we hope to grow the number of lunch and after school clubs in the department as the year progresses.

Job Title	Teacher of Music Technology	Job Reference	GS-TM-2211
Location	Glyn School	Travel Required	No
<i>Core purpose</i>			
<ul style="list-style-type: none"> The primary responsibility of a subject teacher is to ensure that all students receive an exceptional level of education, and progress to their maximum potential. The objectives are to secure consistently high standards of learning, continual student development and ensure each student has a positive attitude towards not only their personal education but the school as a whole. 			
<i>Key accountabilities</i>			
<i>Main duties</i>			
<ul style="list-style-type: none"> Teach students Music Technology in years 12 & 13 (with curriculum based music teaching in KS3 and KS4) To deliver lessons which enrich and engage all students taught. Teach other subjects as required. Plan lessons carefully, having regard to the schemes of work and faculty practice. Cover for absent colleagues within the 'rarely cover' parameters within which we work. Work as a full member of the designated faculty team, working with others to promote good practice in the faculty, to create teaching resources and to develop consistent approaches. Assess student work to monitor and evaluate progress, set targets and advise lesson preparation. To drive attainment and progress for all students taught, setting targets, tracking progress and intervening where appropriate. 			
<i>Planning and classroom management</i>			
<ul style="list-style-type: none"> Teach allocated students by planning your teaching to achieve progression of learning. Identifying clear teaching objectives and specifying how they will be taught and assessed. Setting tasks which challenge students and ensure high levels of interest. Setting appropriate and demanding expectations. Setting clear targets, building on prior attainment. Identifying SEN or very able students. Provide clear structures for lessons maintaining pace, motivation and challenge. Make effective use of assessment and ensure coverage of programmes of study. Ensure effective teaching and best use of available time. Monitor and intervene to ensure sound learning and behaviour management. Use effective questioning, listen carefully to students and give attention to errors and misconceptions. Select appropriate learning resources and develop study skills through library, ICT and other sources. Ensure students acquire and consolidate knowledge, skills and understanding appropriately. Evaluate own teaching critically to improve effectiveness. 			
<i>Monitoring, assessment, reporting and recording</i>			
<ul style="list-style-type: none"> Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. To meet and discuss as required, students' performance progress and attainment with parents and or carers. Mark and monitor students' work and set targets for progress. Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which each student is achieving. 			
<i>Other professional requirements</i>			

- Have a working knowledge of teachers' professional duties and legal liabilities.
- To be aware of national developments in education and curriculum area.
- To abide by the teacher professional standards and carry out duties as required by STPCD.
- Operate at all times within the stated policies and practices of Glyn and GLF Schools.
- Establish effective working relationships and act as an exemplar role model.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the 'corporate life' of Glyn through effective participation in meetings and management systems necessary to coordinate the management of the school.
- Take responsibility for your own professional development and duties in relation to school policies and practices.
- Liaise effectively with parents, governors and external professionals.
- Take on any additional responsibilities which might from time to time be determined.
- Participating in INSET in order to keep abreast of development.

Main responsibilities as a Form Tutor

- Being aware of the strengths and needs of each student.
- Undertaking regular tutor reviews to monitor and to provide appropriate advice and guidance on individual student's progress in respect to attendance, homework, behaviour management and acceptable standards of conduct and appearance.
- Promoting high standards of student behaviour and attitudes to work.
- Communicating effectively with staff and parents.
- Completing administrative tasks as required.
- Attending tutor meetings.

Accountable to

- Head of Faculty with direction from the Key Stage Coordinators; Head of Year for tutor duties.
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Safeguarding

- GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Position: Teacher of Music		
Personal Specification	Essential	Desirable
Qualifications		
Qualified Teacher Status	✓	
Good honours degree	✓	
Good honours degree in Music or Music Technology		✓
Evidence of commitment to continuing professional development	✓	
Evidence of further study		✓
Experience		
Teaching of subject to students at KS3 and KS4		✓
Experience of teaching post-16	✓	
Developing and maintaining good relationships with colleagues and students	✓	
Involvement in extra-curricular activities	✓	
Commitment to raising the achievement of all students of all abilities	✓	
Experience of preparing students for GCSE		✓
Experience of preparing students for AS and A2 modules	✓	
Using ICT to support learning and teaching	✓	
Supporting improvements in teaching and learning	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluation and review to support improvements/improved outcomes	✓	
A successful track record of improving performance outcomes	✓	
Personal attributes		
Values aligned with the school's mission statement and GLF Schools core values	✓	
Positive, enthusiastic outlook, embracing risk and innovation	✓	
Self-motivated and well organised	✓	
Encourages ideas, initiative and innovation in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	

Inspires respects and confidence	✓	
Reflective and keen to develop yourself and others	✓	
Ability to communicate effectively	✓	
Safeguarding		
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