

Chief Executive Officer: Sir John Townsley BA (Hons) NPQH
Deputy Chief Executive Officer: Mrs L Griffiths BA (Hons) NPQH
Executive Principal: Mr D Holtham BSc (Hons)
Principal Designate: Mr R Wilne (MA, Cantab) (Hons)

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Dear Colleague,

## Re: Teacher of A Level Physics

Thank you for your interest in teaching at Leeds Mathematics School. I am hugely excited by the opportunity of changing the deal for high-attaining mathematicians in Leeds and the surrounding area, in particular for students from disadvantaged backgrounds. I wholeheartedly believe that education gives people choices, that education is the rocket fuel of social mobility. I want Leeds Mathematics School to attract and support students who at the moment think that under- and postgraduate study at a globally-renowned university followed by a stimulating, rewarding and impactful lifelong career path is not an option for them – and show them that they are fully entitled to these ambitions, and that these choices are absolutely within their reach.

Every aspect of what Leeds Mathematics School provides for our diverse students – the lessons we teach, the personal qualities we nurture, the cultural and sporting co-curricular opportunities we organise, the career pathways we open up, the professional networks we weave, the university knowledge and application support we give, the breadth and depth of life choices we make accessible – must be excellent and exemplary. All staff at Leeds Mathematics School must be unswervingly committed to making this so.

In return, I am committed to ensuring that your experience of being a teacher at Leeds Mathematics School – the training and development you will have, the working practices that will support you, the career progression you will be prepared for – are also excellent and exemplary. I will expect you to teach consistently excellent lessons, of course, and also to contribute actively to the programmes of student enrichment and teacher CPD we will be offering.

Leeds Mathematics School will always be small school, especially so in our first year: I have appointed three Maths teachers, a Chemistry teacher and a Computer Science teacher, and you will be the last teaching appointment for 2023. Joining a 'start up' school is very different to joining a large, established one, but if you are excited by the scope and scale of Leeds Mathematics School's vision, and if details of the job description energise you professionally and personally, and if you recognise yourself and your skills and your values in the person specification, then I want you to apply for this role.

With all good wishes,

Robert Wilne Principal



