

TEACHER OF A LEVEL PSYCHOLOGY, CRIMINOLOGY & KS3 HUMANITIES

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint an inspirational, enthusiastic and talented teacher to join our outstanding Humanities faculty in September 2021. The aptitude to demonstrate excellent subject knowledge and consistently teach stimulating and innovative lessons is essential. The ability to offer experience of teaching another area of Humanities would be desirable but not essential.

The ideal candidate will:

- be a well-qualified teacher able to teach Psychology and Criminology with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have the ability to teach another Humanities subject.
- have a PGCE qualification and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have an excellent understanding of the components that compromise outstanding teaching and learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- contribute to teamwork within the Faculty and the school as a whole.
- have high expectations and commitment to the wider life of the school.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Humanities team all passionate about their subjects.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- part of the Chimney House Teaching Alliance.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.

- employee of the week scheme.
- superb on-site catering at very competitive prices.
- reduced staff rate membership for state-of-the-art on-site Leisure Centre and Fitness Suite including a swimming pool.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment. If you are interested in this job opportunity, please do apply today – we look forward to hearing from you.

Closing date: Monday, 8th March 2021

Interviews: w/c Monday, 15th March 2021

Andrea O'Neill Head of school

February 2021

Psychology, Criminology & Humanities at Alsager School



The Humanities Faculty comprises 6 subjects: History & Politics, Geography, RE, Criminology and Psychology. The Faculty is managed by a Curriculum Leader (also Subject Leader of History) who also leads RE and Geography Subject Leaders. There are 16 members of staff (including the management team), 4 of whom are part-time. Due to the growth in popularity of Criminology and Psychology at A-Level this post has been created. The successful applicant will be working collaboratively with experienced Psychology and Criminology teachers.

All pupils follow the National Curriculum in years 7-8 where they receive 8 Humanities lessons per fortnight, with 3 periods allocated to Geography and History and 2 to R.E. The courses are organised on a modular basis. In Years 9, 10 and 11 the structure of the GCSE options columns ensures that all pupils can study at least one specialist humanities subject, many take the opportunity to study two. All pupils study full course GCSE R.E. at KS4. GCSE results in all subjects are very good. Geography, History, Politics, Religious Education, Criminology and Psychology are offered as separate subjects at AS/A2. Results at AS and A2 in all subjects are excellent.

Staff work closely as a team in the development of courses, the production of schemes of work and assessment items. Regular meetings help to maintain the supportive atmosphere and cooperative approach and provide a forum for discussion of both departmental and whole-school initiatives.

Humanities is housed in the Elkin Buildings, a modern block of five classrooms with its own staff room area. Humanities is also taught in the Purcell Building a brand new state of the art teaching block attached to our 6th form block. All rooms have blackout facilities, interactive white boards, wifi connectivity, wifi projectors and visualisers.

The school has a well-equipped Learning Resource Centre comprising in excess of 50 networked P.C's with internet access. In addition, there are another eight computer rooms and a Language Laboratory.

Teachers are conscientious, enthusiastic, innovative and flexible. We demand high standards of the pupils in our care and we are amply rewarded. We are keen to expand our pupils' experiences outside the classroom - which include local fieldwork studies, fieldwork opportunities at Chester Zoo, the Peak District, Manchester, Anglesey and enrichment trips to Italy and Iceland. We also organise attendance at conferences and invite in outside speakers.

New staff receive a comprehensive induction programme into the school as a whole and into the faculty.

We follow the AQA Psychology A specification. Pupils cover the compulsory content in Year 12 and in Year 13 optional content currently includes: cognition and development, forensic psychology, and schizophrenia. Psychological approaches and research methods are an integral part of the course and this is embedded throughout the two-year course.

For Criminology, we follow the WJEC Applied Certificate and Diploma in Criminology specification. Pupils complete an internal controlled assessment and an external examination in Year 12 and

Year 13, with each of the four units contributing 25% of the whole Diploma. In Unit 1, pupils develop the skills needed to design a campaign for change on an under reported crime. In Unit 2, pupils are examined on criminological theories. In the Unit 3 controlled assessment, pupils are presented with a novel crime scenario and they are required to apply their knowledge from crime scene to court room, to complete a range of tasks. In Unit 4, pupils are examined on a wide variety of crime and punishment topics.

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Louise Wilmore Curriculum Leader – Humanities

February 2021

PERSON SPECIFICATION



Job Title: Psychology, Criminology & Humanities Teacher [Full or part time] Alsager School An Achieving School - A Caring Community

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate.	Evidence of continuing professional development.
	Qualified teacher, or expect to gain QTS by the start of the contract.	Awareness of current syllabus development.
Experience and knowledge	Experience of teaching KS5 Psychology and Criminology Proven record or evidence from	Understand the importance of the pastoral role of every teacher.
	teaching practice of potential to help students reach high standards of learning and achievement. Enthusiasm about all aspects of Humanities High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience of teaching RE, History or Geography at KS3.
Personality	Demonstrate a positive & enthusiastic outlook. Commitment to safeguard & promote the welfare of children. Pleasant manner. Openness and willingness to learn.	Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	
Personal Attributes	Enjoy working with young people and have the ability to inspire and motivate them.	A willingness to teach other Humanities subjects
	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

APPLICATION PROCESS

An application form and other relevant documents can be obtained on our website www.alsagerschool.org Your completed application should be received in school no later than 12 noon on Monday 8th March 2021, ideally via email to jobs@alsagerschool.org If you need any further information on the application process please contact Mrs Ashley Owen, H.R. Manager, on 01270 871100.

Interviews will be held week commencing 15th March 2021. If you have not heard from is by then, I am afraid in this instance your application has not been successful. Unfortunately, costs preclude us from informing applicants personally.

INTERVIEWS

The format of the interviews will depend on whether the school is open to students. If this is the case then each short-listed applicant will be invited into the school to complete the process on-site.

If the school remains closed due to Covid-19, it may be the case that we will complete the interview process remotely using Microsoft Teams.

Confirmation of this will be provided at the time of short-listing.

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose <u>any</u> conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/uksi/2013/1198/pdfs/uksi 20131198 en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at https://www.gov.uk/government/organisations/disclosure-and-barring-service

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.