

JOHN MASEFIELD HIGH SCHOOL & SIXTH FORM CENTRE MABEL'S FURLONG LEDBURY HEREFORDSHIRE HR8 2HF

11-18 Mixed Comprehensive (NOR 893)Tel: 01531 631012

Email: admin@jmhs.hereford.sch.uk website: www.jmhs.hereford.sch.uk

TEACHER OF ACCOUNTANCY PART-TIME 8 HOURS PER WEEK (more hours will be considered if a suitable second subject can be offered)

REQUIRED FOR SEPTEMBER 2023

We are seeking to appoint a well-qualified and enthusiastic teacher of Accountancy to join a vibrant, diligent and supportive Department where teachers are committed to developing learning strategies which challenge and interest all our students. This is an excellent opportunity for a specialist who is recently qualified or a more experienced teacher to lead and deliver A-level accountancy at Key Stage 5. Successful experience teaching A level will be an advantage.

JMHS was recognised by OFSTED in December 2022 as a good school with outstanding features. It is particularly noted for care, guidance and support, and leadership and management. We have excellent standards of pastoral care, a vibrant and exciting house system and superb enrichment opportunities.

Further details are available at: https://www.eteach.com/job/accounting-teacher-1302555

We welcome visits from prospective applicants. If you would like to visit the school or discuss the position further please contact David Bullock, via email david.bullock@jmhs.hereford.sch.uk.

Full details of this post and an application form can be downloaded from our website. Applications Forms should be emailed to vacancies@jmhs.hereford.sch.uk. We do not accept CVs. If you wish to apply for this post, please submit a completed application form and a letter of application of no more than one side of A4 maximum, detailing how your experience and skills have prepared you for this post.

JMHS is committed to the protection and safety of its pupils and therefore all candidates will be subject to a Disclosure and Barring Service check at Enhanced Level.

Closing date : 15th Feb Interview date : TBA