

Further Particulars

Post	Teacher of Acting
Hours	Part-time (0.5)
Salary	£25,714 - £41,604 pro rata

The Sixth Form College in Outline

Part of LIPA Learning (which includes LIPA, The LIPA Primary and High School, and LIPA 4:19) we opened The LIPA Sixth Form College in September 2016 as a new, creative and performance arts-focused Free School for young people aged 16-18.

Our students are given the opportunity to learn critical skills and achieve accredited, recognised qualifications for future success in life and work in a learning environment that matches the ethos and curriculum of LIPA, a successful, internationally renowned HE institution.

We recruited 195 students in our first year – more than we originally intended. We currently have 353 students on roll.

We offer a broad, balanced, deliverable and ambitious curriculum. All students follow a Level 3, two-year programme leading to UAL Level 3 Extended Diploma.

In February 2019, OfSTED rated LIPA Sixth Form College as ‘outstanding’ in all areas. The College is based on our city-centre campus in our recently refurbished building which includes a brand-new studio theatre.

You can find more details about us on our website: <http://www.lipasixthformcollege.org/>

The LIPA Multi Academy Trust (MAT)

From May 1st, the LIPA Primary and High School and The LIPA Sixth Form College will operate as a multi-academy trust rather than two single academy trusts.

Our Vision

We use project-based learning in the creative and performing arts to build core learning and life skills, emphasising literacy and numeracy throughout, and creative, technical and managerial skills to achieve set targets (e.g., theatre production).

We will welcome anyone interested in hard work who has a deep-rooted vocation for any aspect of the creative and performing arts.

We will encourage a lifetime appetite for learning and personal development.

We will motivate students to learn, work and raise their confidence and self-esteem.

We will develop their communication and social skills, increase their employability, and promote inclusion and a sense of social responsibility in a world of change.

Our Ethos

To realise our vision and enable our students to succeed, we will adopt the following six principles:

- **A growth mind-set** – fostering and developing creativity and imagination
- **Partnership** – a LIPA-wide learning community engaging staff, students, parents, carers and families in collaboration with Edge Hill University
- **Social inclusion** – a vibrant college that values all individuals
- **Cultural diversity** – proactively partnering with local arts organisations and the city
- **Quality** – dedicated to providing outstanding teaching and learning opportunities
- **Professionalism** – enabling students to learn how business and enterprise works.

Our Objectives

- To improve educational attainment – Liverpool is below the national average in the numbers of 16-year-olds with five GCSE-level grades 9 to 4 or the number of A level or equivalent grades AAB
- Add choice and diversity to the local and regional educational landscape as the first sixth form college focused on learning through the performing arts
- Reduce the likelihood and impact of young people being classified as NEETs – Liverpool is above the national average for 16-18-year olds
- Respond to the demand from young people in the region for such a college – we have already received a significant number of expressions of interest from young people wishing to attend

Job Description

A detailed job description is available for this post.

You will be expected to work with teachers in a collaborative way, contributing ideas and strategies to meet the personal, social and curriculum related needs of students, including those with special needs and/or bilingual needs.

You will also establish positive, supportive and constructive relationships with students, parents, carers and the wider community.

You will be expected to fulfil the professional standards expected of all Teachers in creating effective and stimulating opportunities for learning underpinning the development and progression of all learners.

You will contribute, as required by The Programme Manager for Acting, Technical Theatre and Design for Performance and the Principal of the Sixth Form College, to the range of services required across the LIPA Sixth Form College.

Person Specification

A detailed person specification is available for this post. **Remember:** you must ensure that your application specifically addresses the requirements of the person specification.

You will have the optimal blend of successful experience and skills and the ability to deliver innovative curricula, teaching and learning in the creative arts.

You will also be able to embrace the opportunities that will emerge for the College as a new creative and performing arts institution for Liverpool.

Conditions of Service

All appointments to the teaching staff of the college are in accordance with those for all LIPA Sixth Form College teaching staff.

For information, some of the terms and conditions which apply to this post are summarised below:

Working Hours

This is a part-time post, and you are expected to work such hours as are necessary in order to fulfil your duties and responsibilities.

You shall be available for work for 195 days in any teaching year (pro-rata), of which 190 days (pro-rata) shall be days on which you may be required to teach pupils in addition to carrying out other duties, as specified by the Principal of the Sixth Form College.

Some weekend working may, occasionally, be required.

Holidays

Our holiday year runs from 1st September to 31st August.

You do not have an annual leave entitlement as such. Holidays coincide with periods of college closure and public holidays.

Salary

Main/Upper Pay Range: £25,714 – £41,604 p.a.

You will be asked to provide evidence of your current earnings if you are not to be appointed to the first point on the scale.

Exclusivity of Service
We will require all full-time employees to devote their whole working time service to the work of the College. However, employees may undertake other employment provided that this does not conflict or react detrimentally to our business. No employee may engage in any other business or take up any other additional employment without the prior consent of the Principal of the College.
Grievance
A formal Grievance Procedure exists for all staff who have a grievance relating to their employment.
Disciplinary Procedure
We expect reasonable standards of performance and conduct from our employees. Details of our Disciplinary rules and procedures form part of the Staff Handbook.
Probationary Period
Twelve months from first appointment, although this may be extended where circumstances so dictate.
Termination of Employment
Your appointment will be normally subject to termination on either side by notice of three months' expiring on 31st December or 30th April, and by four months' notice expiring on 31st August.
Staff Appraisal
The post-holder will be required to participate in our performance and professional development review scheme.
Pensions
<p>You are entitled to participate in the Teachers' Pension Scheme (TPS) subject to its terms and conditions from time to time in force.</p> <p>Further details of the Scheme can be found at: www.teacherspensions.co.uk</p>
Disclosure and Barring Services Clearance
<p>Our college is committed to safeguarding and the welfare of children, and applicants will be subject to full employment checks required by the DFE, including an enhanced DBS disclosure, including a Barred List check.</p> <p>The successful candidate must be able to obtain DBS clearance. We reserve the right not to formally appoint a prospective employee unless we receive DBS clearance that is satisfactory to us.</p>
Health and Safety
In accordance with the terms of the Health and Safety at Work Act 1974, each new member of staff is given a copy of the Institute's Health and Safety Policy and formal training will be provided as part of the induction programme.

Equality & Diversity Policy

Our Equality and Diversity Policy is seen as a means of achieving equality of opportunity for all our students and staff, actual and potential, as well as visitors. We welcome and accept our responsibilities under the various Acts of Parliament and other relevant legislation appertaining to this area.

All staff appointed will be expected to promote and implement our Equality and Diversity Policy.

Applications

We will accordingly welcome applications from individuals which will be considered regardless of gender, race, nationality, religious belief, disability, marital status, sexual orientation, carer status, appearance or age.

Applications should be e-mailed to recruit@lipa.ac.uk. CVs are not acceptable.

If you have not heard from us within four weeks of the closing date, you may assume that your application has been unsuccessful on this occasion.

Where to send your application

By e-mail:

recruit@lipa.ac.uk

Closing date

Thursday 19th May 2022 @ 12 noon.

Interviews

TBC

Contact us

You can contact Personnel via recruit@lipa.ac.uk

Enclosures

- ☒ Job description
- ☒ Person specification
- ☒ Our guide to recruitment and selection
- ☒ Our recruitment charter
- ☒ Organisation chart
- ☒ Application form

Thank you for the interest you have shown in this post.