

PROSPECTUS

2022 - 23

"You have taught her so much - not just a top class education, but how to be an all round kind, good, hardworking young woman."
- Parent Feedback





WELCOME

Northfleet School for Girls is a vibrant and caring school with a very clear vision that all students can *'Dream Big and Achieve.'* All students are capable of being amazing and our role is to support every individual in having high expectations for their future, ensuring they are successful through their academic achievement and their wider 'whole person' development.

This vision is achieved through three key areas:

High expectations in all aspects of school life. The biggest requirement for future achievement is high expectations, both of the student themselves and those supporting them. We work with students to ensure the highest expectations in uniform, behaviour, attendance, academic progress and future career choices.

Working together for the best possible future. At NSfG, students and parents will experience a community dedicated to working together for the benefit of all. Key to our success is the knowledge that when staff, students and parents work effectively as one team, the best possible results will be achieved for all.

Enjoying the journey and creating positive memories. School should be an enjoyable experience and this is achieved through a friendly, caring culture, a wide range of enrichment opportunities and strong support for developing positive, healthy relationships.

We hope that you enjoy finding out more about our school through reading this prospectus. If you have any further questions please do not hesitate to contact us.

Chris Norwood
Headteacher



"Great school, happy and safe environment. Great support and encouragement from all the staff."

- Parent feedback 2022

"The school values are a key strength"

- Parent feedback 2022

HIGH ACADEMIC STANDARDS

If students are to '**Dream Big and Achieve**' they require excellent academic results. Over recent years we have consistently performed above similar schools and results show a year on year trend of further improvements, including grades 8 - 9 (A* equivalent).

Excellent academic progress is achieved through:

- Consistently high-quality learning, ensuring the correct balance of challenge and support
- Excellent classroom behaviour, meaning that students can learn effectively
- A focus on individualised support, starting with strong assessment, leading to all students receiving exactly the help they require
- High expectations of homework to further learning outside school hours
- Effective use of ICT through our E-Learning Scheme
- A dedicated and caring staff team

In addition to our mainstream learning, we operate the following programmes to support targeted groups of students:

Fast Track Programme

Students capable of achieving the very highest grades and top future destinations, including Russell Group universities, are supported through the Fast Track Programme. This involves more challenging learning, targeted careers support and an additional enrichment programme in areas such as debating, strategic thinking, leadership skills and wider talent development.

Bespoke/transition pathway

Some students struggle with transition into secondary school, with this in mind we operate a transition class. This smaller than average sized class group spend around two-thirds of the time with one teacher in a more primary style environment, with the remaining time in mainstream classes. Gradually, through Year 7, students are supported into full time mainstream classes and then offered, as required, a bespoke range of support for the remainder of their time at NSfG.

Individualised special needs support

Our excellent special needs team is highly experienced at supporting students who may require additional support. All students on our SEN register are allocated a keyworker who supports and tracks progress. We always work closely with students and parents to ensure the best possible academic standards are achieved.

“Teachers make frequent checks on learning to help identify what pupils know, and where they require further support.”

- Ofsted 2022

“Very pleased with everything, a reasonable amount of homework is set, lessons sound engaging and behaviour is dealt with accordingly.”

- Parent feedback 2022



A black and white photograph of two young women in school uniforms. The woman on the left has long, light-colored hair and is smiling gently. The woman on the right has dark hair in braids and is smiling broadly, showing her teeth. They are both wearing dark school sweaters over white collared shirts and ties. The background is slightly blurred, suggesting an outdoor setting.

HIGH EXPECTATIONS OF WHOLE PERSON DEVELOPMENT

Academic attainment is only part of supporting individuals to achieve an exciting future. We ensure all students leave with highly developed 'whole person' skills, including teamwork, self-reflection, resilience, problem solving and world mindedness. This is achieved through our **'Dream Big Programme'** covering the following areas:

Dream Big days

Students undertake a range of exciting challenges and experiences such as university days, debating skills, learning chess, careers tasters and community events. These ensure students develop as confident individuals with a clear plan for their future.

Enrichment clubs

We operate a wide range of clubs to develop students' talents and skills, such as baking, boxing, trampolining, farm and cheerleading, please look on our school website or social media for the latest list. We ask all students to engage with at least one club every year, either developing an existing passion or trying something new!

Trips and visits

We ensure a substantial range of trips allowing students to expand horizons, learn outside the classroom and develop important life skills. Opportunities range from simple local events such as theatre shows, to adventurous World Challenge trips to Iceland and Costa Rica. We operate the Duke of Edinburgh's Award scheme for students in Year 9 and above.

Leadership development

As well as specific leadership training, students undertake leadership roles in areas such as One School Ambassadors, Peer Mentors, Language Ambassadors, Performing Arts Ambassadors and the prestigious Head Girl teams. Students will regularly lead school events including our cultural days and primary school outreach.

Students are able to log their personal development journey through our Dream Big Passport and achievements are celebrated through our Dream Big reward events.

"My daughter is constantly being challenged to do her best. She is recognised for doing well and is valued and respected as a person. She really does love coming to school and it's so great to see her blossom."

- Parent feedback 2022

"The wide range of clubs is amazing as there is something for all the things they enjoy."

- Parent feedback 2022

"Pupils are actively prepared to be creative, resilient and world minded." - Ofsted 2022

WORKING TOGETHER: A FOCUS ON THE INDIVIDUAL

As part of the working together element of our vision we ensure that every student's individual needs and interests are catered for through the following:

Excellent pastoral care

All students are placed in a college, with each college benefitting from an Engagement Support Leader (ESL) who ensures pastoral care and support within the College community. Students quickly get to know their ESL and work together to ensure they are happy and settled in school.

Additional wellbeing and mental health support

In addition to the above we employ a range of pastoral staff and agencies who can provide additional support as required, ensuring all students are able to overcome any personal barriers to future growth.

Personalised learning in lessons and through our E-Learning Scheme

Our highly successful E-Learning Scheme alongside a strong focus on regular teacher feedback means that students are able to receive exactly the learning they require, with teachers adapting lessons to suit individuals.

Celebration of talents and interests

We are very keen to get to know all students, including what makes every young person special. To achieve this we use form time activities, instigated through discussions with students. We reward talents through our behaviour systems and regularly celebrate in assemblies and through social media.

Use of student voice

Many of the key developments in our school have been through talking to the students about what they want to feel happy and successful in their learning. This has led to the highly positive community noted by Ofsted and so many of our visitors.

“Northfleet School for Girls is a diverse and inclusive community. Behaviour and attitudes are very positive.” - Ofsted 2022

“The way the teachers give feedback and how I am always challenged in lesson. I really like how the homework is useful and makes us learn.”

- Student feedback 2022

“The school creates a caring community which shines through.”

- Parent feedback 2022



WORKING TOGETHER WITH PARENTS

Working closely with parents is key to our whole school vision. We know that when there is an effective three-way partnership between the school, student and parents, the best possible outcomes will be achieved for every young person in our care.

We work closely with parents through:

A single point of contact

Through the college system your child's Engagement Support Leader (ESL) will become a single point of contact for any parental queries or concerns. Our excellent ESLs quickly get to know the families in their college and form a productive working relationship.

Involvement in events and day to day life

We seek to involve parents as much as possible in the day to day life at NSfG, this will be through extensive use of our website, social media and newsletters as well as invites to events such as reward evenings and performances.

Regular communication on progress and learning

Through our school 'apps' and emails parents have access to a whole range of information on their child's learning and progress. This information includes attendance, behaviour, achievement, academic progress, homework set each week and current curriculum learning. We operate a full programme of parents' evenings and reports throughout the year.

Above all of this we have a central philosophy - please talk to us; we want to work with you in supporting your child to achieve!

"Any concerns I have had have been dealt with very quickly, with understanding and support." - Parent feedback 2022



"Your Facebook page is always very helpful, I enjoy seeing the successes of students within the school. It enables us to feel as though we are part of the school community as a whole."

- Parent feedback 2022

"Staff are always willing to speak to me if there is an issue, and pastoral staff are always quick to reply."

- Parent feedback 2022



ENJOY THE JOURNEY

The enjoy the journey part of our school vision is focussed on two key aims. Firstly, we want students to leave NSfG with many positive memories and secondly we have found that as students enjoy school they then engage more effectively with their learning.

We support students to enjoy the journey through:

Excellent behaviour and a positive culture

We are very proud of how students engage with our school and behave both in lessons and around the school. This helps to ensure that learning is productive and enjoyable as well as students feeling safe and settled in school.

Investing in positive relationships

Through our well-established pastoral system we support students to develop positive relationships which build each other up and do not put down. There are clear and strong systems in place should students not meet this expectation.

Creating positive memories

We offer a wide range of trips, clubs and experiences which help to create positive memories for all students, this includes our annual colour run and the whole school Christmas and summer trips to destinations such as Winter Wonderland, Thorpe Park and Harry Potter Studios.

A valued reward system

Students are rewarded for engaging with our school through achievement points, which build towards a range of recognitions and reward events. This will include reward breakfasts and trips.

A centre of excellence for all talents

Over the last few years we have been significantly investing in our school site to develop facilities that allow all students to develop their talents, this has included the Colyer Art Gallery, Power Hour Fitness Suite, Victoria Library, Northfleet Community Farm and our latest addition – a fully professional recording studio!

“My daughter enjoys a range of clubs and likes to take part as often as she can, these have really helped with her enjoyment towards school.”

- Parent feedback 2022

“Teachers create a fun, friendly and safe place to learn.”

- Parent feedback 2022

“The school has very high expectations for pupils’ behaviour and conduct. Low-level disruption is not tolerated, and was not seen during the inspection. Pupils said that if bullying or unkindness occurs, then it is dealt with quickly and effectively.”

- Ofsted 2022

SUCCESS BEYOND SCHOOL

In summary **'Dream Big and Achieve'** aims to ensure that all students possess the academic results, whole person skills and confidence to be amazing in adult life. We know that this is having an impact through:

Thriving Sixth Form

Our highly popular Sixth Form provision attracts an above average number of students choosing to stay with us after GCSE studies, as well as a significant number joining from other schools.

Excellent Destinations

An increasing number of students leave our school for aspirational universities, including Russell Group institutions. In addition to this an above national average number of our students achieve first choice or unconditional offers due to our emphasis on whole person development alongside academic achievement.

Alumni involvement

Our past students are keen to stay in contact and regularly return to inspire other students to dream big. Some examples are shown on this page.



TILLIE EASTWOOD

Paediatric Nurse

"I loved my time at NSFG! Teachers were firm but fair, they had high expectations which challenged me to fulfil my potential."

In 2021, Tillie won *Children's Nurse of the Year* at Darent Valley Hospital.



TAYLOR HUMPHREYS

University College London: Security & Crime Science BSc - First Class Honours

Kings College London: Intelligence and International Security MA

"NSFG has been a huge part in my academic career so far and formed the foundations of my studies."

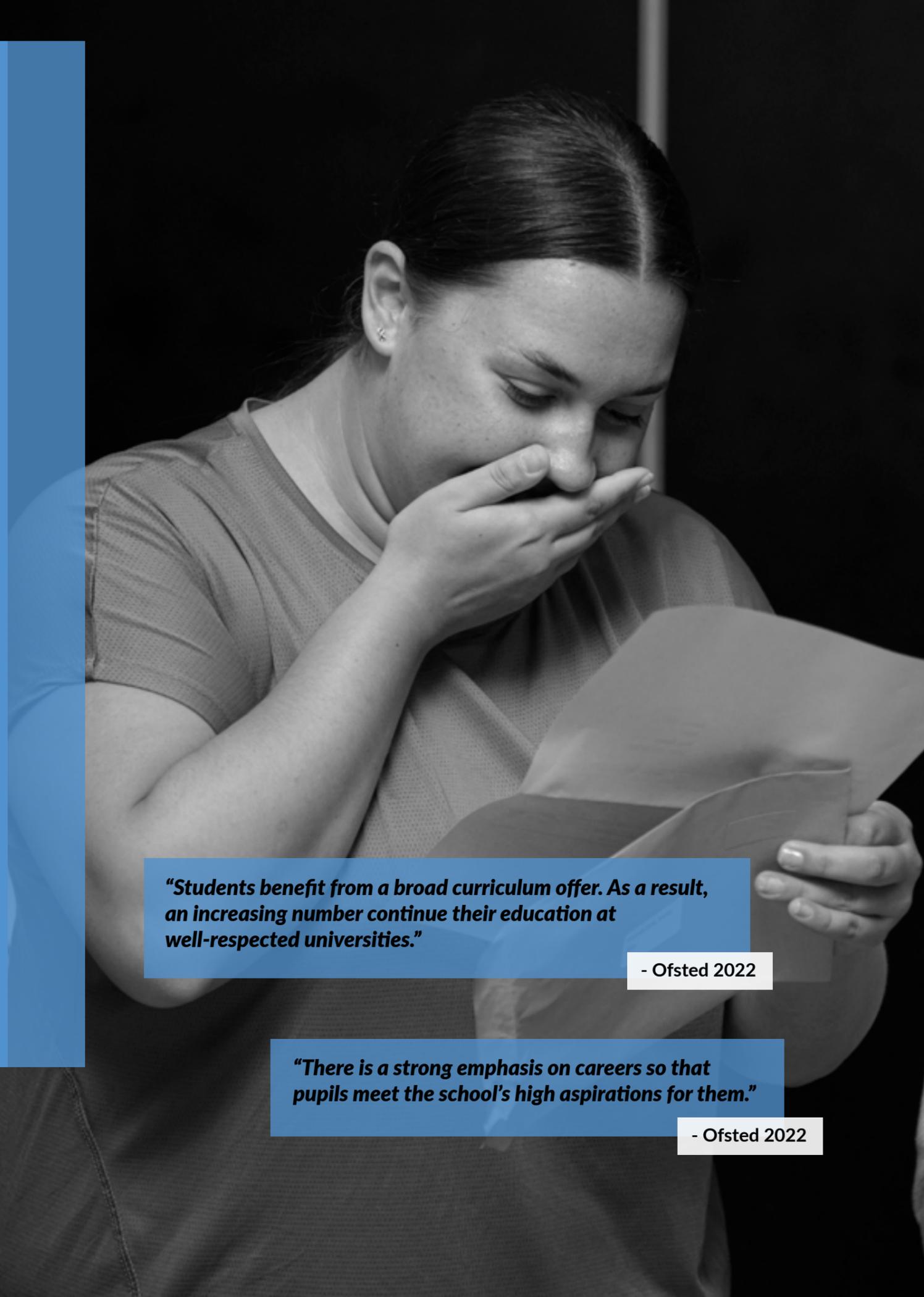
NSFG provided me with the tools that I needed to be accepted into a Russell Group University and a world-renowned department in an emerging area of academia. In particular, the teachers and staff at NSFG played a crucial role in my success, from providing additional hours of tuition to guiding the direction of my personal statement; the dedication of the staff is second to none."

"Students benefit from a broad curriculum offer. As a result, an increasing number continue their education at well-respected universities."

- Ofsted 2022

"There is a strong emphasis on careers so that pupils meet the school's high aspirations for them."

- Ofsted 2022



*“The curriculum is designed to be ambitious,
and successfully meets the needs of all pupils.”*

- Ofsted 2022

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For details on how to **join our school**, please scan the QR code.

www.nsfg.org.uk

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