



**WE ARE** ASTREA

**TEACHER OF ARITHMETIC**

**ASTREA ACADEMY DEARNE**  
PART OF ASTREA ACADEMY TRUST

**APPLICANT BRIEF**





# LETTER FROM THE PRINCIPAL

Dear Candidate,

I am truly delighted you are interested in the post of **Teacher of Arithmetic** at Astrea Academy Dearne. It is with great pride that I am able to introduce myself as Principal of the school and it is a privilege to share with you our ambitious vision for the future. As a parent first, I am resolutely determined to secure an outstanding provision for our community and to ensure that the children who attend our school have access to the same futures as my own children.

If you choose to join us, you will become part of a strong morally driven school that believe in the highest levels of success for all children regardless of their background. You will be relentless in your commitment and belief in all young people and will ensure only the highest level of academic success and personal fulfilment for all: they deserve nothing less. It is our vision to create outstanding young people who are courageous champions of diversity, equality and mutual respect and who are proud of their community and are enthusiastic advocates of learning.

We offer you unrivalled professional development that actively promotes independent research, collaborative working and constructive feedback and solutions. As a school who is proud to have created our own Fair Workload Charter, we will provide unparalleled support and wellbeing strategies and make you feel an integral part of Team Dearne.

If you share our values and want to make the kind of difference to young people's lives that challenge social boundaries, then we would love to meet you! Please take this letter as an open invitation to either visit our school and meet the people who make our school so much more than a building. If you let us know when you would like to visit we can make sure that tea and cakes are available too! We believe that is an integral part of school life!

I very much hope that you choose to apply for this post and I look forward to meeting you.

Best wishes

**Joanne Wilson**

**Principal at Astrea Academy Dearne**





# JOB DESCRIPTION

<b>SALARY</b>	MPS/UPS
<b>CONTRACT TYPE</b>	Permanent
<b>WORKING PATTERN</b>	5 days per week
<b>HOURS PER WEEK</b>	32.5 hours per week
<b>REPORT TO</b>	Head of Maths



## Purpose

To be an effective professional who can:

- Demonstrate thorough curriculum knowledge.
- Teach and assess effectively.
- Take responsibility for professional development.

## Key Requirements

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Deliver the Corrective Maths programmes to small groups of pupils.
- Monitor and evaluate the progress of each pupil using placement and end of unit tests to ensure swift graduation from each programme.
- Work closely with the Heads of Maths and the Director of SEND to evaluate the impact of each programme across the curriculum.
- Oversee and monitor Corrective maths interventions delivered by teaching assistants or tutors within the academy
- Assess the progress of the pupils and plan for appropriate differentiation
- Liaise with parents/carers to keep them informed of the progress and make sure parents/carers are informed how to support with arithmetic at home.
- Inspire trust and confidence in pupils and colleagues.
- Build team commitment with colleagues, and in the classroom engage and motivate pupils.
- Demonstrate analytical thinking to improve the quality of pupils' learning.
- Contribute to the academy improvement /development planning and promote the learning priorities of the academy SIP.
- Contribute to the development and / or implementation of academy policies.
- Promote the wider aspirations and values of the academy.

## Key Responsibilities

### Planning, Teaching and Class Management:

Teach allocated pupils to achieve progression of learning through:

- Understanding and applying effective classroom management.
- Understanding and applying a range of teaching strategies.
- Positively targeting and supporting individual learning needs.
- Maintaining high levels of behaviour and discipline.



- Effectively using homework and other extra-curricular learning opportunities.

**Monitoring, Assessment, Recording, Reporting:**

- Use performance data to evaluate pupils' progress and set appropriate targets for improvement.
- Use assessment to inform planning and teaching.
- Report on progress to all stakeholders.

**Pastoral Duties:**

- Be a form tutor to an assigned group of pupils.
- Promote the general progress and well-being of individual pupils and of the Form Tutor Group as a whole.
- Liaise with the pastoral team to ensure the implementation of the academy's pastoral system.
- Contribute to the preparation of Action Plans and progress files and other reports.
- Alert appropriate staff to problems experienced by pupils and make recommendations as to how these may be resolved.
- Communicate, as appropriate, with parents of pupils and persons or bodies outside the academy concerned with the welfare of individual pupils, after consultation with appropriate staff.

**Other Professional Requirements:**

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the academy.
- Maintain an up to date knowledge of good practice in teaching techniques.
- Take account of wider curriculum developments.
- Undertake professional development to enhance teaching and pupils' learning, and apply outcomes and identify impact share outcomes with colleagues
- Take responsibility for professional learning.



# PERSON SPECIFICATION

## Experience

- Proven experience of delivering maths at either Key Stage 1, Key Stage 2 or Key Stage 3
- Effective classroom teacher
- Experience of arithmetic catch up teaching

## Qualifications

- Qualified teacher status
- Degree or equivalent
- Evidence of recent and relevant professional development (desirable)

## Knowledge, Behaviours & Skills

- Good understanding of planning and delivering maths
- Ability to communicate effectively at all levels
- Effective interpersonal skills
- Efficient organiser
- Ability to use initiative and prioritise work
- Ability to work to deadlines
- Confident user of ICT
- Ability to work as part of a team
- Ability to quickly gain the respect of all pupils and staff and foster appropriate relationships
- Flexible approach to work
- Committed to academy ethos and direction
- Understanding of Safeguarding Procedures
- High standard of punctuality
- Appointment to the post is subject to satisfactory enhanced DBS check

## This is not exhaustive.

*Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy or requested by emailing [recruitment@astreaacademytrust.org](mailto:recruitment@astreaacademytrust.org)*

