



WE ARE ASTREA

TEACHER OF READING & ARITHMETIC

ASTREA ACADEMY NETHERWOOD
PART OF ASTREA ACADEMY TRUST

APPLICANT BRIEF





LETTER FROM OUR DIRECTOR OF SECONDARY

Dear Candidate,

We are looking to appoint teachers to deliver arithmetic programmes to our secondary school pupils in Year 7-10 who are currently behind age related expectations. This is not simply to address the potential lost learning that the pandemic has caused but a more fundamental shift in how we resource and provide expert teaching to our pupils who need to make quick gains in their arithmetic proficiency.

The appointed teachers will deliver the Corrective Maths (Direct Instruction) programme to small groups of pupils from Year 7 to 10 throughout the week. We hope that through these appointments many pupils will be able to make really quick gains in their reading proficiency and arithmetical fluency and graduate from these programmes swiftly.

We invite applications from both primary and secondary trained teachers who share our ambition to make sure that all pupils can read proficiently to be able to access all aspects of a knowledge-rich curriculum, and to be able to be arithmetical fluent to not only be successful in their mathematics qualification but to attain core arithmetical skills for their lifetime.

Hywel Jones

Director of Secondary at Astrea Academy Trust



JOB DESCRIPTION

SALARY	MPS/UPS
CONTRACT TYPE	Permanent
WORKING PATTERN	Full Time
HOURS PER WEEK	32.5 hours

Purpose

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

Key Requirements

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- To deliver RWI Fresh Start and Corrective Maths programmes to small groups of pupils.
- To monitor and evaluate the progress of each pupil using placement and end of unit tests to ensure swift graduation from each programme.
- To work closely with Heads of Maths and the SENDCO to evaluate the impact of each programme across the curriculum.
- To oversee and monitor additional RWI and Corrective maths interventions delivered by teaching assistants or tutors within the academy
- To assess the progress of the pupils and plan for appropriate differentiation
- To liaise with parents/carers to keep them informed of the progress and to make sure that parents/carers are informed of how they can support with reading and arithmetic at home.
- Inspire trust and confidence in students and colleagues.
- Build team commitment with colleagues, and in the classroom engage and motivate students.
- Demonstrate analytical thinking to improve the quality of students' learning.
- Contribute to the academy improvement /development planning and promote the learning priorities of the academy SIP.
- Contribute to the development and / or implementation of academy policies.
- Promote the wider aspirations and values of the academy.

Key Responsibilities

Planning, Teaching and Class Management:

Teach allocated students by planning their teaching to achieve progression of learning through:

- Understanding and applying effective classroom management.
- Understanding and applying a range of teaching strategies.
- Positively targeting and supporting individual learning needs.
- Maintaining high levels of behaviour and discipline.
- Effectively using homework and other extra-curricular learning opportunities.



- Demonstrating appropriate consistent progress:
 - for the majority of students
 - across all teaching areas
 - across all spectrums of background, ability and behaviour that compares favourably with students in similar settings
- Effectively managing other adults in the classroom.

Monitoring, Assessment, Recording, Reporting:

- Use performance data to evaluate students' progress and set appropriate targets for improvement.
- Use assessment to inform planning and teaching.
- Report on progress to all stakeholders.

Pastoral Duties:

- Be a form tutor to an assigned group of students.
- Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- Liaise with the pastoral team to ensure the implementation of the academy's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life.
- Contribute to the preparation of Action Plans and progress files and other reports.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Communicate, as appropriate, with parents of students and persons or bodies outside the academy concerned with the welfare of individual students, after consultation with appropriate staff.
- Contribute to PSHE and citizenship and enterprise education according to academy policy.

Other Professional Requirements:

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the academy.
- Maintain an up to date knowledge of good practice in teaching techniques. Know subject(s) or specialism(s) to enable effective teaching.
- Take account of wider curriculum developments.
- Incorporate national strategies in all teaching.
- Communicate learning objectives.
- Contribute positively and effectively to the 'Every Child Matters' agenda.
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact share outcomes with colleagues
- Take responsibility for professional learning.



PERSON SPECIFICATION

Experience

- Proven experience of delivering maths at a primary level (KS1-2 curriculum)
- Effective classroom teacher
- Experience of arithmetic catch up in a secondary setting

Qualifications

- Qualified teacher status
- Degree or equivalent
- Evidence of recent and relevant professional development (desirable)

Knowledge, Behaviours & Skills

- Good understanding of planning and delivering maths at a primary level
- Ability to communicate effectively at all levels
- Effective interpersonal skills
- Efficient organiser
- Ability to use initiative and prioritise work
- Ability to work to deadlines
- Confident user of ICT
- Ability to work as part of a team
- Ability to quickly gain the respect of all students and staff and foster appropriate relationships
- Flexible approach to work
- Committed to academy ethos and direction
- Understanding of Safeguarding Procedures
- High standard of punctuality
- Appointment to the post is subject to satisfactory enhanced DBS check

This is not exhaustive.

Astrea Academy Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. Posts are subject to enhanced DBS checks. For further details on the recruitment process, please review our Recruitment Pack. This can be found attached to each vacancy or requested by emailing recruitment@astreaacademytrust.org