

As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Art Teacher	Location	The Castle School	Hours	1 FTE	
Reports to	Head of Department	Line Manages	N/A	Grade	MPS	
Qualifications: QTS with relevant subject expertise						
Role Profile						
To support and challenge all students to achieve their full potential within this subject area so as to enable their confidence and knowledge to ensure academic success. The Art Department aims to provide students with a varied and stimulating curriculum that students can enjoy and take great pleasure and pride in. Students are encouraged to be inquisitive and independent thinkers with teachers taking on the role of facilitators as well as educators. You will need to be IT proficient and ideally have a working knowledge of Photoshop and/or Illustrator.						
Person Specification						
approachable. You will be innovative with a 'finger on the pulse' of any new or developing technology or concepts. You will be a positive role model for the students, modelling and setting high standards as well as consistently implementing school policies and actively building positive, supportive relationships. You will provide a safe and secure environment in which students are stimulated to value and enjoy learning and are encouraged to become caring, responsible citizens. Responsibilities						
Devise & implement effective approaches to teaching Art across the Key Stages and implement effective strategies for raising achievement						
• To deliver Art GCSE at key Stage 4.						
• To deliver photography at KS4 and/or KS5 would be an advantage.						
 Maintain a thorough and up-to-date knowledge of the. teaching of your subject and to take account of wider curriculum developments which are relevant to your work 						
	• To plan lessons and sequences of lessons to meet students' individual learning needs.					
 To ensure that you safeguard and promote the welfare of students in the school. 						
	• To set clear expectations for students in your teaching groups, evaluate the progress of students against these.					
 To give to path 	ve students clear and constructive feedback: recording assessr rents.	nents as outlined in the school'	s Assessment Policy and meet statutory	requiremen	ts for reporting	



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- Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the School.
- Make an active contribution to the policies, aspirations and plan of your curriculum team
- Assume responsibility for a tutor group