



Longbenton HIGH SCHOOL

Teacher of Art and Photography

Person Specification

Job Title	Teacher of Art and Photography
Salary	MPS / UPS
Contract	Permanent. Full time or Part time
Responsible to	Curriculum Leader of Create
Date of person specification	March 2026
Start date	September 2026

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	→ Fully supported by references → Well-structured and completed application		→ Application Form → Reference
QUALIFICATIONS	→ Good degree qualification in subject taught or equivalent in associated discipline → Qualified Teacher Status	→ Strong academic profile → Additional CPD or evidence of commitment to wider learning	→ Application form
TRAINING	→ Evidence of good quality Professional Development (or engagement in training if ITT/ECT)	→ Art and Photography background	→ Application Form → Interview
EXPERIENCE & KNOWLEDGE	→ Successful teaching experience at secondary level (can be teaching practice) → Understanding of theory and practice of effective teaching and learning → Knowledge of subject and curriculum requirements/specifications at KS3 and KS4. → Experience of making a significant impact upon children's learning and progress → Experience of tracking, monitoring and assessing pupils to support progression for all learners → Potential to grow into an excellent practitioner if ITT/ECT → Understanding of the importance of being a Form Tutor → Understanding of the importance of having high expectations for all students → Understanding of inclusive provision and practices which offer equality of access to the curriculum for all students, including SEND	→ Experience teaching KS5; curriculum knowledge at KS5 → Experience working with parents and outside agencies → Experience being a form tutor → A thorough and up to date knowledge of teaching and wider curriculum developments	→ Application Form → References → Interview
SKILLS	→ Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners → High quality and reflective practitioner	→ Ability to enhance the practice of others	→ Application Form → References → Interview

	→ Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement → Ability to deliver well differentiated lessons to ensure stretch and challenge for all students → Ability to motivate and enthuse young people → Ability to understand how children learn → Ability to readily establish professional relationships and work as part of a team → Good organisational and interpersonal skills → Good written, verbal and ICT skills → Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies		
SPECIALIST KNOWLEDGE	→ Knowledge of the structure and content of the current curriculum in KS3 and 4 → Awareness of current GCSE syllabus development	→ Knowledge of the structure and content of the current curriculum in KS5 and forthcoming changes	→ Application Form → References → Interview
PERSONAL ATTRIBUTES	→ Integrity, tact, discretion, warmth and a belief in service to others → Not motivated by ego, status or title → Decisive, determined and self-confident without being arrogant → Commitment to comprehensive and inclusive education → Passion for teaching and learning → Positive, enthusiastic and optimistic → A sense of humour; resilience → A team player who will work collaboratively → Ability to work under pressure and prioritise effectively whilst still maintaining an appropriate work/life balance; prioritising health and wellbeing in order to teach well → Commitment to maintaining confidentiality at all times → Commitment to the safeguarding, equality and welfare of all students → Excellent attendance and punctuality → Good command of English language	→ A commitment to extracurricular activities and willingness to contribute to school culture and community	→ Application Form → References → Interview
SPECIAL REQUIREMENTS	→ Fully supported references → Suitability to work with children (DBS)*		

**The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.*