

| Person Specification Teacher of Art | | Tick relevant column | | How identified |
|---|---|----------------------|-----------|----------------|
| | | Essential | Desirable | |
| *Codes: AF = Application Form, I = Interview Process, CQ = Certificate of Qualification, R = References | | | | |
| 1 | Qualifications: | | | |
| | Qualified Teacher Status | ✓ | | AF/CQ |
| | Good Art Degree or similar | ✓ | | AF/CQ |
| 2 | Relevant Experience: | | | |
| | An excellent classroom practitioner with a passion for teaching Art & Photography | ✓ | | AF/I/R |
| | Evidence of successful use of a range of teaching and learning styles | ✓ | | AF/I/R |
| | Experience of teaching KS3 and KS4 Art | ✓ | | AF/I/R |
| | The ability to teach KS5 Art | ✓ | | AF/I/R |
| | Experience of teaching KS5 Art | | ✓ | AF/I/R |
| | Experience of teaching KS4/5 Photography | | ✓ | AF/I/R |
| | The ability and enthusiasm to learn to teach KS4/5 Photography | ✓ | | AF/I/R |
| | Excellent classroom management skills | ✓ | | AF/I/R |
| 3 | Skills (including thinking challenge/mental demands): | | | |
| | Motivation to work with children and young people. | ✓ | | AF/I/R |
| | Ability to form and maintain appropriate relationships and personal boundaries with children and young people. | ✓ | | AF/I/R |
| | Be forward thinking, creative and well-organised. | ✓ | | AF/I/R |
| | Excellent ICT skills | ✓ | | AF/I/R |
| | Be able to communicate effectively with parents. | ✓ | | AF/I/R |
| | Excellent teaching skills. | ✓ | | I/R |
| 4 | Knowledge: | | | |
| | A detailed knowledge and commitment to safeguarding and promoting the welfare of children and young people | ✓ | | I/R |
| | Recent developments within subject specialism and teaching and learning pedagogy | ✓ | | I/R |
| | Ability to use data effectively to impact on progress | ✓ | | AF/I |
| | Understanding of curriculum developments affecting the subjects | ✓ | | AF/I |
| 5 | Interpersonal/Communication Skills: | | | |
| | Verbal Skills | | | |
| | Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people. | ✓ | | AF/I/R |
| | To be actively and enthusiastically engaged in own relevant continuous professional development. | ✓ | | AF/I/R |
| | Written Skills | | | |
| | Excellent writing skills | ✓ | | AF/I |
| 6 | Disclosure of Criminal Record: | | | |
| | The successful candidate's appointment will be subject to the school obtaining a satisfactory Enhanced Disclosure from the DBS | ✓ | | DBS Disclosure |