Bristol Cathedral Choir School

Teacher of Art

Job description

Job title	Teacher of Art
Location	Bristol Cathedral Choir School, BS1 5TS
Salary	Teachers Pay Scale - M1 to M6 **(£32,916 to £45,352)** full time equivalent
Role Summary	This permanent teacher role is required from September 2026. The core function of the role will comprise planning and delivering high quality Art and Textiles lessons to students in KS3, KS4 and KS5.
Working pattern	Full time (1.0FTE)
Responsibilities	**Core Teaching Responsibilities:** • Delivery of Art across KS3, KS4 and KS5; • Develop and implement agreed schemes of learning within the art curriculum aligned with department and school objectives; • Encourage experimentation, creativity, and self-expression among students while fostering a supportive and collaborative classroom environment; • Teach fundamental art concepts, techniques, and processes across various mediums such as drawing, painting, sculpture, printmaking, textiles and digital art; • Plan and deliver lessons that implement inclusive curriculum intentions and deliver excellent outcomes (both academic and pastoral) for all learners, particularly those vulnerable or disadvantaged; • Work collaboratively within the department and the wider team to ensure that underachievement is addressed quickly and effectively; • Regularly mark student work in line with the department making policy and give feedback that stimulates improved learning; • Engage fully in our culture of continual professional development and coaching, in which we encourage and challenge each other to be the best we can be;

	• Be a professional presence around the school site; • Show genuine care and respect for our young people and for everyone in the community at BCCS; • Be mindful of your own wellbeing and that of your colleagues; • Be a pastoral leader and teacher in any and every school context; • Follow, support and model the implementation of the school's behaviour policy, including systems, routines and duties; • Be active in pursuing personal and professional development beyond your immediate role, seeking breadth of knowledge and experience, as well as depth; • Uphold and promote the ethos and reputation of the School at all times; • Promote, understand and value the intentional development of student agency, both for themselves and our community; • Care for our environments, including by creating effective and stimulating spaces for learning; • Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact. Note: The duties outlined in this job description may be modified, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. This document does not form part of your contract of employment with the school.
Reporting to	Head of Art
Safeguarding	*We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Amplify Education are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.*

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Teacher of Art

Person Specification

We are committed to creating an inclusive working environment. If you are excited about this role and can demonstrate many but not all of the areas below, we would encourage you to apply as you may just be the person we are looking for.

The listed criteria will be reviewed across the stages of our recruitment process, including application form, personal statement (within the application form), interview, references and certificates.

Skills and personal attributes:
(Personal competencies, qualities, attitude and behaviours that will allow you to perform effectively in the role, ensuring the safeguarding and welfare of children and young people)

Essential for this role:

- Commitment to safeguarding and promoting the welfare of children, young people and adults.
- A dynamic professional and a **teamplayer;**
- A **positive disposition** with a good sense of humour especially when encountering change;
- A high level of **attention to detail;**
- A **rule follower;**
- Values based and outcomes driven;
- Genuine care and respect for students and colleagues;
- A high level of professional integrity;
- Able to work well under pressure;
- 'Can do attitude', willing to engage in the whole of the school's life;
- Fully embrace the mission and values of the school;
- Maintain the highest expectations of all students and all staff;
- Communicate effectively with your subject colleagues and with the leadership team.

You are likely to have:

- A love for problem solving;
- A calm demeanor, even when things are going wrong; and
- A desire for clarity and an aversion to ambiguity.

You may have:

- Personal interests and enthusiasms that you can bring to the school community.

Knowledge and qualifications:

(Professional, technical or academic qualifications that you have achieved relevant to this role)

Essential for this role:

- Good Degree;
- QTS;
- Proven track record of strong teaching leading to excellent learning outcomes;
- Expert knowledge of the Art KS3. KS4 and KS5 curriculum;
- Experience of teaching textiles at KS3 or higher;
- Evidence of high impact.

You may have:

- Further professional qualifications eg NPQ ML or SL;
- Experience using Adobe Creative Suite, particularly Photoshop and Illustrator.

Experience:

(Please draw upon experience and achievements gained through paid employment, voluntary work or personal life experience relevant to this role)

Essential for this role:

- Experience of delivering Art across a range of key stages as part of your professional practice;
- Experience and ability to inspire and motivate learners from a range of backgrounds.

You are likely to have:

- Strong interest in current discourse around best-practice teaching and learning;
- Contributed to co-curricular activities.

You may have:

- Contributed to a pastoral role as a tutor;
- Experience of contributing to whole school improvement.

Other Requirements:

Essential for this role:

- A willingness to commit to supporting all faith activities in a faith designation school.

You are likely to have:

- A track record of fostering an open, fair and equitable culture.

Amplify Education is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status. We particularly encourage applications from under-represented groups.

As part of our commitment to equal opportunities, we ask that all applications are made using our application form and are accompanied by an equal opportunities form. The equal opportunities form is anonymous and is not shared with the shortlisting panel.