



Orleans Park

RECRUITMENT PACK

Vacancy Teacher of Art & Design

Deadline 10am on Thursday 14 May 2026



Teacher of Art & Design
Required for September 2026
MPS/UPS (Outer London)
Full Time
Permanent contract

Orleans Park is a successful and oversubscribed 11-18 mixed comprehensive that serves its local community in Twickenham with over 1,350 students. The dedicated staff work hard to ensure students are successful and leave as responsible citizens and confident individuals.

We require an enthusiastic Teacher of Art & Design to join a dynamic and highly successful Art & Design Department. Art, Textiles and Photography are taught at KS3, 4 and 5 and there is a wide range of extra-curricular opportunities for students in a very well-equipped Department.



What's it like to work at Orleans Park? Click the icon to find out.

The successful candidate will:

- Be able to develop, plan and deliver effective and high-quality learning experiences to all students
- Be a newly qualified or experienced teacher who is enthusiastic, influential and committed to working in pursuit of success for the academy and its learners



To see a short film about our school, click the icon.

Applications are shortlisted for interview as they are received so early application is encouraged and we reserve the right to commence the interview process and close the vacancy prior to this date.

Closing date for applications: 10am on Thursday 14 May 2026

Orleans Park is committed to continuing to make diversity, equity, and inclusion part of everything we do. Ensuring that we are always recruiting, retaining and promoting a diverse mix of colleagues who are representative of the diversity in our local communities gives us a great opportunity to have access to a broad range of ideas and allows us to provide an outstanding education to our young people and an outstanding place for people to work.

In line with the statutory guidance document Keeping Children Safe in Education (2025) the school will conduct online searches after the shortlisting process for any candidates who accept an invitation to interview. The appointment is subject to satisfactory pre-employment clearances including references, medical clearance and an enhanced DBS Disclosure. Orleans Park is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are an equal opportunities employer.





The department currently consists of four specialist teachers and one technician.

Art is taught at KS3, 4 and 5. We offer Textiles GCSE and have an equipped Textiles classroom which is taught at KS3 and KS4. There is a wide range of extra-curricular opportunities for students in a very well-equipped Department. As well as at A level, Photography is also offered to Year 8 students on a rota system.

We have three inter-connecting purpose-built Art & Design rooms, one Textiles room and an ICT suite and a kiln room. Since September 2014 we expanded and in addition host a Fine Art Sixth Form studio and a Photography suite with a darkroom as well as a new purpose built gallery space. We have specialist facilities for Drawing and Painting, Photography, Printmaking, Textiles and Three-Dimensional work, including Ceramics.

Students in Year 7, 8 and 9 study Art and Design for 1 period of 1 hour each week. Year 9 can opt for Textiles as an option subject. Following the opening of our sixth form in September 2014 we currently have a good size group for both Fine Art and Photography in Years 12 and 13.

In KS4 teaching groups work towards the AQA GCSE in Art and Design or Textiles and also at KS5 AQA Photography and Fine Art A Level. The Department achieves very good results, both for GCSE and A Level subjects.




Teacher of Art & Design

All teachers at Orleans Park are expected to meet the National Teachers' Standards (Parts 1 and 2).

	Essential	Desirable	Evidence From
Qualifications	<ul style="list-style-type: none"> University graduate with a good degree Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further professional development 	Application form
Knowledge & Skills	<ul style="list-style-type: none"> Knowledge of the requirements of the National Curriculum and Key Stage 3, 4 and 5 courses An understanding of recent curriculum and teaching/learning developments Experience of curriculum design (for example, writing schemes of work) An understanding of the strategies required to motivate and enthuse all students across the ability range as part of a whole school approach to raising achievement An understanding of the processes and techniques required to assess, record and report students' learning effectively Experience of the use of student results analysis outcomes to inform practice and target improvement An understanding of the importance of, and a willingness to participate in, extra-curricular activities An ability work as a member of a team to promote coherent and agreed policies and practices A degree of ICT literacy and an awareness of its potential 		Application form/interview/reference

Responsibility Resilience Respect

Relevant Experience	<ul style="list-style-type: none"> • Experience of teaching the National Curriculum in your subject at Key Stages 3, 4 and 5 • Experience of leading a tutor group • An awareness of whole school issues 	<ul style="list-style-type: none"> • Experience of teaching A Level in your subject 	Interview/reference
Equal Opportunities & Educational Commitment	<ul style="list-style-type: none"> • Energy and reflectiveness in their own practice of relating to teaching and learning and Curriculum Development • A proven commitment to inclusion • A proven commitment to curriculum access and opportunity • A proven commitment to comprehensive education • A proven commitment to professional development • To support the school unreservedly in its commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Proactive use of professional development to develop quality of teaching 	Interview/ application form
Personal Qualities	<ul style="list-style-type: none"> • A vision of how effective student support can impact on individual and whole school achievement • Ability to lead and inspire students and staff • A firm approach to discipline, and good classroom management skills • An ability to work within, lead and motivate a close-knit team • The ability to work under pressure and meet deadlines • The ability to maintain confidentiality as appropriate • A sense of humour • An ability to generate enthusiasm for the subject they teach • A high level of personal organisation and good communication skills 	<ul style="list-style-type: none"> • Some evidence of curriculum development 	Interview/ application form
Additional Factors	<ul style="list-style-type: none"> • A commitment to personal and whole school development • Willing to contribute to the rich life of the school, including its extra-curricular offer 		Interview 



To apply for this position, you will need to complete an Orleans Park Application Form. As part of the application process, your form must include a supporting statement, which specifically addresses your own qualities and strengths in relation to the advertised role.



Click the icon to download and complete your application form.

Shortlisted candidates will be invited to tour the school and to talk to colleagues before the formal interviews begin.

Please do not hesitate to contact the recruitment team if there is anything you wish to discuss before submitting your application. You can email them at recruitment@orleanspark.school



To see how the school uses prospective candidate's personal data, click the icon.





Safeguarding Statement

Responsibility Resilience Respect

The Governors and staff of Orleans Park fully recognise the contribution they make to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our students from harm.

All staff and Governors believe our school is a place where students feel secure, are encouraged to talk, are listened to and are safe. We shall provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

Adam Gladstone is our Designated Safeguarding Lead who has been nominated to liaise with the LADO, when necessary.

The aims of the policy are to:

- Protect young people at our school from maltreatment
- Prevent impairment to the health or development of our young people
- Ensure that all young people at our school grow up in circumstances consistent with the provision of safe and effective care
- Take action to enable all children to have the best outcomes.

We believe that everyone who comes in contact with young people and their families has a role to play in safeguarding them.

The elements of our policies are: Prevention, Protection and Support.



Click the icon to read our full Safeguarding Policy.





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